

## Unit 3: Count the animals

### ACTIVITY 1

Match the numbers.

<b>1</b>
<b>2</b>
<b>3</b>
<b>4</b>
<b>5</b>
<b>6</b>
<b>7</b>
<b>8</b>
<b>9</b>
<b>10</b>

ten
two
five
one
six
eight
four
nine
seven
three

## ACTIVITY 2

Look at the pictures. Count the animals. Where are they?

Example:

Look at the pictures	Count the animals	Where are they? (on/in/under)
spider <u>s</u>	Six	<u>on</u> the desk



Six spiders are on the desk.



\_\_\_\_\_ rats are  
\_\_\_\_\_ the desk.



\_\_\_\_\_ lizards are  
\_\_\_\_\_ the bag.



\_\_\_\_\_ cats are  
\_\_\_\_\_ the desk.



\_\_\_\_\_ elephants are  
\_\_\_\_\_ the ruler.



\_\_\_\_\_ dogs are  
\_\_\_\_\_ the desk.



\_\_\_\_\_ ducks are  
\_\_\_\_\_ the books.



\_\_\_\_\_ frogs are  
\_\_\_\_\_ the chair.

Credit to Cikgu Ije's Youtube Channel

<https://www.youtube.com/watch?v=MpVUpKvmmhs>