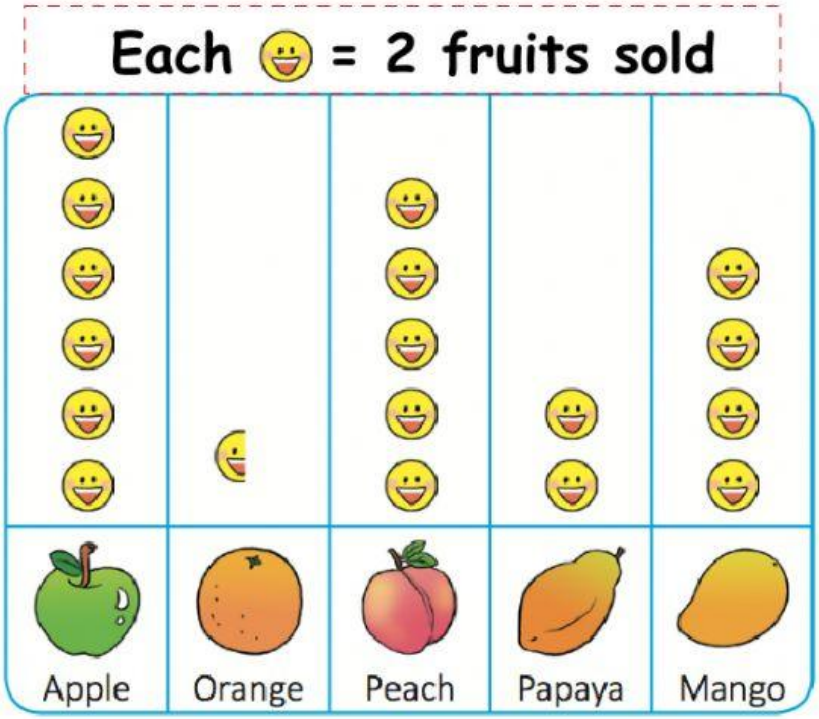
PICTOGRAMS (PART 2)

LESSON OBJECTIVES:
To read and interpret pictograms with scale 1:2, 1:N (2<N<11)

STEP TO SUCCESS:
1. Look at the scale
2. Each object = N
3. Look at how many objects?
4. Skip count by N (according to number of objects)



1. How many apples were sold?

2. How many peaches were sold?

3. How many papaya and mango were sold?

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4. How many oranges were sold?

5. How many fruits were sold altogether?

6. Which fruit was least bought?

7. How many more peach were sold, than papaya?
(Hint: find the difference)

HOW DO YOU FEEL ABOUT TODAY'S LESSON?

Write your name in the box you have chosen.

I understand and I can do it on my own.	I do not really understand and I need more practice.	I really need help.

LIVEWORKSHEETS