

STUDENT'S FULL NAME:

LEARNING EXPERIENCE 7

English: Level A2

Inventions and Technology in our Lives!

PURPOSE: Elaborar una entrevista a un inventor peruano para dar a conocer su invento al mundo.

COMPETENCIA	CAPACIDAD	DESEMPEÑO
Lee diversos tipos de textos en Inglés como lengua extranjera	-Obtiene información del texto escrito en Inglés sobre dos inventores peruanos.	Identifica los inventos y las soluciones que aportan estos a la problemática ambiental.



LET'S SELF ASSESS!

Expresa cuánto sabes hacer en inglés marcando con una "X" donde creas conveniente. Aquí no hay respuestas correctas. Responde honestamente.

Al escribir un texto para una entrevista en inglés:		No	Sí, pero necesito ayuda	Sí	Sí puedo y muy bien.
1	¿Lo adapto para realizar preguntas y respuestas sobre una inventora o inventor, sobre sus inventos y su motivación?				
2	¿Organizo mis ideas en preguntas y respuestas sobre información básica personal de una inventora o inventor, su invento y sus motivaciones?				
3	¿Uso el vocabulario y estructuras correctas para hacer preguntas y respuestas sobre información básica personal de una inventora o inventor, su invento y sus motivaciones?				
4	¿Reviso si mis preguntas y respuestas están correctamente estructuradas y si son sobre información básica personal de una inventora o inventor, su invento y sus motivaciones?				

* Material elaborado en colaboración con RELO Andes de la Embajada de Estados Unidos.



THE CHALLENGE

En el Perú existen inventores e innovadores muy talentosos, que con sus creaciones han ayudado a muchas personas. Sin embargo, a nivel internacional no se les conoce, ni a sus inventos o proyectos. ¿Qué preguntas le haría a un inventor para conocer más sobre él o ella y su invento?, ¿podrías elaborar una entrevista en inglés con preguntas y respuestas a un inventor para darlo a conocer a todo el mundo?

Tu reto: Elabora una entrevista con preguntas y respuestas en inglés a un inventor para dar a conocer su invento a todo el mundo.

Desarrolla las actividades 1y 2. Te ayudarán a enfrentar tu reto.



Activity 1: Peruvian Inventors

LET'S OBSERVE!

Complete the description of each invention. Use the words from the box. there are two extra options.

help - illuminate - communicate - talk - transport

a.



This invention can _____ (1)
you from one place
to another quickly.

b.



This invention can
help you _____ (2)
with people in
different places or
cities.

c.



This invention can
_____ (3)
your room, your house
and even the streets at
night.

**LET'S LISTEN AND READ!**

Listen to and read the article.



Escucha el audio
de la actividad 1.

Innovators see problems as opportunities to create new possible solutions. This article presents Karin and Víctor, two innovators who want to make a difference. They see a problem and they want to do something about it. We interviewed them and here is what they said about themselves and their innovations.

KARIN ABENs UR¹

Readers want to know more about you. Where are you from and what is your occupation?

Karin: I am Peruvian. My father is a fisherman and I learned his craft. I am a fisherwoman. We fish in Pucusana. Also, I studied in *Agraria* University in Lima, so I am a fishing engineer.

What problem do you see in your community? **Karin:** It is unusual for women to be fisherwomen, so men go to the sea and fish while their wives wait at home and take care of their children. Most fishermen are not rich. They make a living out of their craft and sometimes they need to

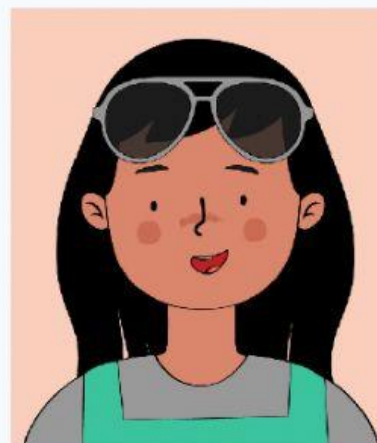
fish as much as possible. At my university I learned that fish need time to grow.

You described two problems, women who do not fish and uncontrolled fishing. How do you solve these two problems?

Karin: I created fishing nets that do not trap small fish and I demonstrated this net to the fishermen in Pucusana. The small fish are able to live, grow bigger, and spawn more fish. So now we do responsible fishing. Also, I decided to start a business called Karin Ecofish. I employ the women of the area to clean and slice the fish I catch. As a result, the fish are fresh and ready to cook. We can charge more for the fish that are prepared this way.

What is your dream?

Karin: I would like to start an association of Peruvian fisherwomen.



¹Karin: Adaptado de Type Noticias. (2018, 29 de setiembre). Rompe mito de que mujeres no pueden trabajar en altamar. <https://www.tvperu.gob.pe/noticias/locales/rompe-mito-de-que-mujeres-no-pueden-trabajar-en-altamar-informe-especial>



Víctor Barraza²

Victor, what can you tell us about yourself?

Víctor: I am a Peruvian architect. I live in Lima, but I am from Tingo María. I usually visit my parents in Tingo María and I love going out into the fields around Tingo Maria. It is a beautiful place.

What problem do you see in your community?

Víctor: In this time of the pandemic, people want to avoid using public transportation, so a lot of people are riding their bikes as everyday transportation. I really wanted a bike but it was too expensive.

How did you solve that problem?

Víctor: As an architect I researched information about bamboo. Bamboo grows all over Peru. To me, it is like giant grass. In one of my visits to my parents in Tingo María, I made a bike for myself. I noticed bamboo is a great material for bikes. Not only is it abundant, it is light, eco-friendly and inexpensive.

Is it difficult to make a bamboo bike?

Víctor: It is really hard. It takes three to four days to make one bike, but I am not alone. A group of friends and I started a business called Janko Eco-Bikes. We also teach other people to make these special bikes and we employ people to grow bamboo in Tingo María.



What is your dream?

Víctor: To make more bamboo bikes and to make bamboo houses!

² Víctor: Adaptado de América Noticias. (2020, 17 de agosto). Inventor peruano fabrica bicicletas de bambú. YouTube. https://www.youtube.com/watch?v=-D_-ON9Z3vs

LET'S UNDERSTAND!

UNDERSTAND-EXERCISE 1

Write TRUE or False and **correct** the false sentences.

Example:

Innovators see problems as obstacles to create new solutions. **FALSE**

Innovators see problems as opportunities to create new solutions.

1. Karin is a fisherwoman and she learned her craft from her brother.

2. Karin studied at a university and now she is an engineer.

3. It is very common to see fisherwomen in Pucusana.

4. Karin created a fishing net to trap only big fish and do responsible fishing.

5. Karin wants to start an association of fishermen from Pucusana.

6. Victor Barraza is from Lima, but now he lives in Tingo María.

7. Now people use their bikes to avoid public transportation.

8. Victor makes bikes with bamboo, because it is expensive and heavy.

9. One of Victor's dream is to make bamboo houses.

UNDERSTAND-EXERCISE 2

Match the inventor with her/his characteristic.

Example: Helps people who don't have a lot of money

Helps people who want to be eco-friendly

Promotes responsible fishing

Visits his parents in another city

Uses unconventional materials

Wants to create a women's association

1

2

3

4

5

A.

B.



¿Sabías que hay estándares internacionales sobre lo que puedes hacer con el inglés? Aquí algunas preguntas relacionadas a estos estándares. ¿Los puedes hacer?



1. ¿Puedo comprender información específica en un texto breve y simple escrito en Inglés?

SI - NO

2. ¿Puedo identificar información específica en un texto o historia en inglés con la guía de preguntas?

SI - NO

This is the end of Activity 1. Bye- bye!

Continue with Activity 2.



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