

NAME: \_\_\_\_\_ CLASS: \_\_\_\_\_ DATE: \_\_\_\_\_

**Task 1:** Sort the following words into the table.

|        |         |          |             |                |
|--------|---------|----------|-------------|----------------|
| milk   | crisps  | air      | water       | book           |
| oxygen | apples  | ice      | cup         | carbon dioxide |
| helium | biscuit | lemonade | fruit juice | cellphone      |

| solid | Liquid | Gas |
|-------|--------|-----|
|       |        |     |
|       |        |     |
|       |        |     |
|       |        |     |
|       |        |     |
|       |        |     |

**Task 2:** Draw 3 objects that are solid liquid and gas.  
You may use your notebook (if needed) to do the task 2 activity.

| Solid examples | Liquid examples | Gas examples |
|----------------|-----------------|--------------|
|                |                 |              |
|                |                 |              |
|                |                 |              |
|                |                 |              |
|                |                 |              |

**CHALLENGE:**

Can you think of objects that are solid, liquid and gas from the story of The Great Fire of London?

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Teacher's Sign: \_\_\_\_\_

