

**Maurice E. Moore Primary School**  
**Bi-Weekly Assessment #1**  
**Reading Comprehension**  
**Topics: Characteristics of a Good Listener and Text Features**

**Section A - Characteristics of a Good Listener**

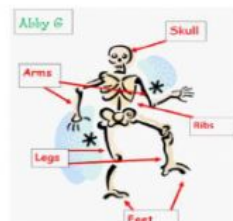
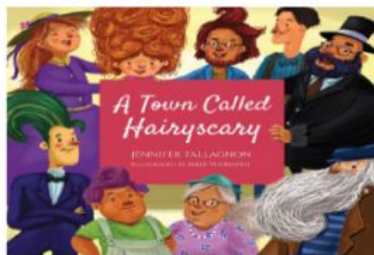
**Directions:** Read each statement below. If the statement is **True**, write T. If the statement is **False**, write F. 3pts.

1. A good listener should always focus on the speaker.
2. Good listeners should raise their hand and ask questions at any time.
3. A good listener should always have his or her hands free.

**Section B - Text Features**

**Directions:** Use the words from the word-bank to label each text feature. **7pts.**

glossary	spine	title	Table of Contents
heading	illustrations	labels	bold



**Creating a Balanced Literacy Program**

Successful literacy programs for young children are designed to be an integral part of a balanced literacy program. In addition to the lessons provided in this book, you will want to explore students' written language in a variety of ways, providing them with rich learning experiences that will help prepare them for the future. You'll find that the majority of the experiences described here are already included in the lesson plans for this program. However, it is important to incorporate these procedures as part of your own literacy program. You are encouraged to create a curriculum that meets the needs of the language-learning opportunities they need to succeed.