



Assumption College Ubonratchathani
English for Math 1

Name: _____

Class: _____

No. _____



Division of Integers
Rules

$$+ \times + = +$$

$$- \times - = +$$

$$+ \times - = -$$

$$- \times + = -$$

Examples: (1) $27 \div 9 = +3$ or 3

(2) $-14 \div -7 = +2$ or 2

(3) $+15 \div -5 = -3$

(4) $-24 \div 6 = -4$

Find the quotient.

1. $35 \div 7 =$ _____

a. 5

b. 7

c. -5

d. -7

2. $-81 \div 27 =$ _____

a. -9

b. 3

c. -3

d. 9

3. $-48 \div -6 =$ _____

a. 7

b. 8

c. -6

d. -8

4. $108 \div -12 =$ _____

- a. -7 b. 9 c. -8 d. -9

5. $+100 \div 10 =$ _____

- a. +10 b. -10 c. -20 d. 20

6. $-64 \div 4 \div -8 =$ _____

- a. 8 b. 4 c. -2 d. 2

7. $72 \div -3 \div 4 =$ _____

- a. 6 b. 12 c. -6 d. -12

8. $-98 \div -7 \div -2 =$ _____

- a. 7 b. -7 c. 2 d. -4

9. $-144 \div 6 \div -12 =$ _____

- a. -2 b. 3 c. 4 d. 2

10. $125 \div -5 \div -5 =$ _____

- a. 5 b. -5 c. -15 d. 25



"Dear Sir. The question
'How much is half of 8?'
is confusing."



"If you mean up and down, the
answer is 3. If you mean sideways,
the answer is 0."