



FOLLOW-UP: Units 4-5

A) Reading: / 15 p

What does your handwriting say about you?

We all write in different ways but did you know that your style of handwriting can say a lot about your personality? Well, that's what graphologists (people who study handwriting) believe anyway. Want to know the signs they look for? Then read on!

Size

- Big letters show you've got a big personality. You like to be around people, love going out to parties and social events and you speak your mind.
- Medium letters show you're relaxed and you don't get too stressed about life in general. You're happy to do whatever everyone else wants.
- Small letters show you're a little shy. You probably don't like big groups of people and you're more comfortable talking to only one person at a time or in small groups.

Shape

- Pointy letters mean you're curious and you like asking questions. Your favourite subject is probably maths, science or history.
- Rounded letters mean you're creative. You probably like art, music or writing.

Slant

- Do your letters point right? This means you're not afraid of change and new experiences.
- Do your letters point left? You like to work alone or behind the scenes. You don't like a lot of attention.
- Do your letters point straight up? This means you're a careful thinker. You don't make quick decisions: you prefer to find out about things properly first.

Strength

- Is your writing heavy? Do you press hard on the paper with your pen? Then you're someone who can be trusted and who keeps their promises.
- Is your writing light? Then you're caring and think about other people's feelings. You're good at listening and giving advice.

Signature

- Is your name difficult to read when you write it? Then you don't like to show people too much about yourself. You're a private person.
- Is it easy to read? Then you're very confident, you're always yourself and have nothing to hide.



Match the characteristics (A–G) to the styles of writing (1-6). There is one characteristic you don't need to use.

- | | | | |
|--------------------------------|-----|---|---|
| 1 big letters | ___ | A | You think for a long time before doing things. |
| 2 rounded letters | ___ | B | You enjoy meeting people and going to events. |
| 3 letters pointing left | ___ | C | You have lots of interesting ideas and like subjects where you draw play or write things. |
| 4 heavy writing | ___ | D | You tell the truth and keep your promises. |
| 5 easy-to-read signature | ___ | E | You are sure of yourself and don't try to be someone you're not. |
| 6 letters pointing straight up | ___ | F | You prefer to work by yourself and you don't like lots of attention. |
| | | G | You like subjects like maths, science and history. |

- A** People who prefer small groups or talking to just one other person probably use ...
 A small letters. B medium letters. C big letters.
- B** People who ask lots of questions and want to know about things all the time probably have/use ...
 A heavy writing. B pointy letters. C an easy-to-read signature.
- C** People who think about how other people are feeling a lot probably have/use ...
 A light writing B letters pointing right C small letters

B) Vocabulary /10p

a. Choose the correct option to complete the sentences. / 5 p

- I think it's time to get a new frying [**pan / board**]. This one is very old.
- It's important to [**fry / chop**] all the vegetables before you start cooking.
- Don't cut the meat on the table – use a [**frying / chopping**] board.
- 'Is there sugar in this coffee?' 'Yes! Oh, maybe I didn't [**stir / beat**] it, sorry!'
- Pablo comes home late, so Mum leaves his food on a plate and he just [**stirs / heats**] it.

b. Complete the text with the words in the box. /5

COMPETITIVE CREATIVE EMOTIONAL GENEROUS PATIENT

My best friend Jacqui is very (1) _____ – she always wants to win. And she gets really (2) _____ too – very happy when she wins and very sad when she loses. But I think that just shows she really cares, which is a good thing. Besides, that's not why I like her. I love how (3) _____ she is – always coming up with crazy (or brilliant?!) ideas and finding new ways to do things. She's the most (4) _____ person I know too. Her mum's a chef and she makes Jacqui really nice food for her school lunch. Jacqui always shares this with us. But the best thing about Jacqui is that she's very (5) _____. For example, she's very clever so subjects like maths are easy for her, but she doesn't mind explaining things to me – even when it takes a very (very ...) long time!

1. Choose the correct option to complete the sentences. /10

1. 'Would you like some orange juice?' 'Just a [little / few].'
2. Mum made a [little / few] sandwiches for us to take on the trip.
3. There aren't [much / many] eggs, so I can't make an omelette.
4. We've got a [little / few] oranges here that we need to use.
5. There's some milk in the fridge but not [many / much].
6. We've got a [lot / few] of cheese. What can we cook?
7. They haven't got [some / any] eggs here – let's go to the shop next door.
8. 'Are there any apples?' 'No, not [many / much].'
9. Put a [few / little] olive oil on the salad before you serve it.
10. Would you like a [little / few] cream or milk in your coffee?

2. Complete the text with the correct indefinite pronoun. /10

SOMEBODY – NOTHING – SOMEWHERE – NOBODY – ANYTHING

I know (1) _____ at all about cooking and that makes me sad. I need
(2) _____ to teach me. The trouble is (3) _____ in my family is good at cooking either. My dad
doesn't even know how to turn on the microwave and my mum isn't much better. Maybe there's (4)
_____ I can go to do some cookery classes. That sounds like a good idea. I need to ask for information
on classes. Hey, maybe there is a class for teens who can't cook (5) _____, not even a hot dog. Let's find out.

3. Match the sentence halves /6 p

- | | |
|---------------------|---|
| 1 I'm tired | a of missing my flight to the competition tomorrow. |
| 2 I'm scared | b about forgetting my steps. |
| 3 I'm not very good | c of getting up early every day, but I have to practise! |
| 4 I'm excited | d at playing the saxophone – I prefer dancing to it! |
| 5 I'm worried | e in visiting India, because they love traditional dancing. |
| 6 I'm interested | f about going to a dance competition this weekend. |

4. Complete the sentences with a preposition and the correct form of the word in brackets. /4

Marcus was very excited _____ the new project. (start)

After ten years, she was tired _____ in the same company. (work)

Children quickly get bored _____ their rooms. (clean)

Minsuh is scared _____ her exam results back. (get)

5. Complete the sentences with the correct form of will or going to: /5 p

I'm (1) **going to / will** watch the final of the football tonight at my friend Marina's house. Who'll win? I hope Manchester will, but they probably (2) **not / won't**. Liverpool are the best team in the league. Manchester might (3) **having / have** a chance if they get the first goal, though. Why do I want Manchester to win? Because they're my team, of course ... Come on you Reds! Tomorrow I'm going to (4) **playing / play** in a big football match too. It's the final of the schools championship and we're in it. I'm a striker so I (5) **'m hope I'll / hope I'll** score a goal. Let's see what happens.

6. Complete the sentences with the correct form of will or going to: /5 p

1 Sorry, I have to go now. I hope we _____ (meet) again soon.

2 We're _____ (see) a film at the cinema at 6 pm today. Would you like to come?

3 Do you think people _____ (live) in space in the future?

4 I _____ (not/probably/ hang out) with my friends today. I have so mucho homework.

5 Daniel's decided that when he gets home, he _____ (relax) and watch his favourite film.

c. Listening: / 15 p

Listen to the conversation Unit 5.

Listen to the conversation. Write True (T) or False (F).

1 Akio's mum is Chinese. _____

2 Akio speaks excellent Japanese. _____

3 Tram went to the USA as a very young child. _____

4 Tram lived in Spain for a while. _____

5 Tram can speak some French. _____

❖ Write about your **favourite recipe**.

- First, write a main heading or title – the name of your recipe.
- Then, write the first subheading *Ingredients* and list: - all the ingredients you want to use - how much you need
- The next subheading is *Method*. Describe how to make your recipe here.
- Use sequencers, eg *first, after that*, to order your steps.
- Think: - what do you do? - in what order?

→ Write about **100 words**

TITLE: _____

INGREDIENTS: _____



METHOD: _____

