

즐거운 영어수업	Lesson 6. The Joy of Art	Reading Painting Sounds (I)	학 번	
			이 름	

Step 1: 의미 단위(meaningful chunks)별로 / 표시를 하면서 주의 깊게 읽고, 빈칸에 해석을 채운다.

Step 2: 수업을 들으며 내용을 필기하며, 주어진 문제들을 푼다. ☺

Painting Sounds	
(p.127)	
1. Wassily was a good boy. He loved music and _____. One day, he received a box of paints. _____ he started (A) [mixed / mixing] the colors, Wassily (B) [hears / heard] some strange sounds. "The colors are making sounds! " he shouted . Then he _____ paint the sounds of the colors.	_____ 그리기 바실리는 착한 소년이었다. 그는 음악과 예술을 사랑했다. 어느 날, 그는 물감 한 상자를 _____. 바실리가 색깔을 섞기 시작했을 때, 그는 어떤 _____ 소리를 들었다. "색깔들이 _____!"라고 그는 _____. 그리고서 그는 색깔들이 내는 소리를 그리려고 애썼다.

▶▶▶ Questions!! ◀◀◀

1. What did Wassily love when he was a boy?

→ He loved _____.

2. When did Wassily hear strange sounds?

→ He heard some strange sounds _____.

3. What did Wassily say when he heard some strange sounds?

→ He shouted, " _____!"

4. What did little Wassily try to paint?

→ He tried _____.

5. 접속사 'when'을 사용하여 두 문장을 한 문장으로 만드시오.

· The program was over. I turned off the TV.

→ _____.

▶▶▶ Summary!! ◀◀◀

Wassily (1. I _____) music and art when he was a boy. One day, he received a box of (2. p _____). When he heard some sounds of the (3. c _____), he tried to (4. p _____) it.