Reducing your ecological footprint

Before watching

1. Look at the ways to reduce your ecological footprint. Write *Do* before the good things to do and write *Don't* before the bad things.



While watching

2a. Watch the video and write the five areas they took action on.

Marcus	Amy
1	3 .....
2	4 .....
and	5 .....

2b. Watch the video again. For each of five areas in 2a, match the problem and the solution in the table.

	Problem	Solution
1		
2		
3		
4		
5		

People put paper in the bin and have only used one side

Posters and signs on classroom doors

People throw away cans and plastic bottles

People don't use all the paper towels they take

Posters and signs in the washroom

People forget to turn the tap off

Bins for cans only and for plastic only, ask students to bring in bottles and containers they can reuse

Two boxes, one for reusing, one for recycling

Posters and signs in the washroom

People leave lights on

3. Watch the video again and complete the benefits of the school project.

Marcus: Reusing and recycling **(1)** ...
Marcus: Did you know it takes **(2)** ...
Amy: And it's funny because **(3)** ...
Amy: And it's healthier to **(4)** ...
Marcus: We put posters up and **(5)** ...
Amy: Did you know that it takes over 10,000 litres of water **(6)** ...

4. Complete each sentence with one or two words. Watch again if necessary.

1. At the school they have a box for _____ and one for reusing all their old paper.
2. You need _____ litres of water to make a sheet of paper.
3. They also recycle _____ and _____ at the school now.
4. People were wasting water and _____ towels in the washrooms.
5. They wrote "Every _____ thing helps!" on their posters.
6. In the past, everybody _____ to switch the lights off at the end of the day.
7. You need 10,000 litres of water to make a light bulb shine for _____ hours.

LIVEWORKSHEETS