RNE Training	Reading & Grammar Task 1109

10. *Установите соответствие* ***тем 1 - 8 текстам A- G.*** *Занесите свои ответы в таблицу. Используйте каждую* ***ЦИФРУ*** *только* ***один раз. В задании одна тема лишняя. Запишите цифры в клетки задания 10***

1. Good practice in speaking
2. Good practice in research
3. Cheerful amateurs
4. Dangerous initiative
5. A tricky business
6. An unwanted alternative
7. Rewarding initiative
8. From amateur to professional

A. In school we had a cadet force. This meant that one afternoon a week we had a choice of being in the Army, Navy or Air Force. But my school was very aware that there might be some "conscientious objectors" or pacifists amongst us. To spare their feelings a fourth choice was given - The Gardening Squad. I am a conscientious objector to gardening so I joined the army!

B. One day our school, which traditionally excelled in soccer and cricket, decided that the school should have a rugby team. For some weeks we trained hard learning how to pass, throw and kick this oddly shaped ball. The rules were taught and tactics settled for our debut match with a neighbouring school. I forget the score but the real result was five boys with broken bones! Somehow the rugby programme was allowed to disappear after this.

C. At school I was part of the Vernacular Architecture Group or VAG. We were allowed, under the supervision of our history teacher, to approach the owners of very old houses (Elizabethan and earlier) and if permission was given, research the history of the building. We would measure wooden beams, look at construction techniques, consult archives and so on until we felt able to make a guess at when each house was built and sometimes were able to identify the original owners.

D. My team once came third in a national public speaking competition. There were three of us in the team: a Chairman, a Speaker and a Vote of Thanks. Each speaker had to address an audience on a given subject, with strict timing and to an approved formula. I was the Vote of Thanks person. It was all nonsense really but at the time we felt very proud.

E. The School Wind Ensemble was an offence to good taste. No matter how hard we practiced we sounded rubbish! I played an unusual instrument called a B Flat Euphonium, usually playing a catching bass line totally out of sync with my fellow musicians. But what we lacked in skill we certainly made up for in enthusiasm.

F. Our school had no shortage of clubs and societies but the most successful in terms of size of membership was the Fishing Club! I was the founder and to my astonishment the first meeting was crowded out. There was a large pond in the school grounds. It was shallow, overgrown with weed and full of tiny fish. We got permission to clear it out and then I hit the jackpot! A local farmer, my classmate's father, gave us permission to stock the lake with some of his prize carp. Within a couple of years it became an excellent place to fish.

G. Our school plays were such good fun. Every year in the summer term we'd put on a production - usually Shakespeare - and give it everything we had got. I actually think the process helped us grow socially and become more confident. I can't say that we were nominated for any awards but one of the pupils went on to become a famous TV actor.

A	B	C	D	E	F	G

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11. *Прочитайте текст и заполните* ***пропуски A — F*** *частями предложений, обозначенными* ***цифрами 1 — 7.*** ***Одна из частей в списке 1 — 7 лишняя.*** *Занесите* ***цифры****, обозначающие соответствующие части предложения, в клетки задания* ***11 без пробелов и знаков препинания.***

US student exchange program

An academic student exchange is when a student aged 15-18 years old, signs up with a student exchange program in their country to go abroad, live in another country with a volunteer host family and attend a local high school for either a single semester or an entire academic year. The local program **A**_____, or cooperates with "sister" programs in other countries. The host country is the sponsoring agency; it issues the required forms that make it **B**_____, usually a J-l in the United States. Students will carry health insurance, **C**_____ of the language spoken in the host country. Volunteer host families provide the student with room (his/her own bed, and a quiet place to study), board (three meals a day), and most importantly, L0VE! The student becomes part of the host family and participates in all aspects of the host family's life. The student is responsible **D**_____ and for taking on chores as does any other family member. Each student and host family is supported by agency's volunteer representative whose main responsibility is to check up with the student, the host family, and the school to assure that the exchange is going smoothly. This may be your first trip away from home or your first airplane ride. Regardless, **E**_____ to enjoy life in your host country as no tourist can ever imagine, participating in your host country's holidays just as the natives do. How about having a host brother or sister who will be your brother/sister for the rest of your life or making friends with whom you can stay in contact year after year? Most importantly, **F**_____ where it is exclusively spoken. For more information Contact the Student Exchange Resource Center at StudentExchange.net.

1. this will be the time of your life as you will be able

2. possible for a student to attain the necessary visas

3. there are many ways to learn the language and cultural habits

4. there is no better way to learn a language than to live in a society

5. bring their own spending money and have some command

6. for maintaining good grades in the school he/she is attending

7. either has an affiliate office in other countries

A	B	C	D	E	F

12-18 *Прочитайте текст и выполните задания* ***12-18*** *отметьте на карточке вариант, соответствующий номеру выбранного вами варианта ответа.*

Starting a new school

Moira and Molly have finally parked illegally across from St. Agnes — the church and the parish school. "It looks smaller than it did. Can it really be twenty years since Tim and I both went to school here? Dear Lord!" Molly thought.

'It's sort of scary.' Moira clutched at Molly's hand and moved closer. 'I wish my dad could of come.' 'Could have come', corrected her Molly. 'Oh, you should have seen how scared ***I*** was when *my* mother brought me here. But Tim — your father—was already enrolled, so — ', Molly began to be interrupted by the girl — 'And so you were both the nicest students in the school?' Molly almost choked. 'Eh — yes, of course.' she lied heartily. 'We — were the very model of outstanding students. Yes, your father and I — well!'

Sister Alice was standing at the open door. 'I'm sure you don't remember me,' Molly started to say;

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when the nun waved them both into her office. 'Molly Patterson. I was looking out of the window when you got out of your car, and the moment I saw that hair I knew it had to be Molly Patterson. Well, little Molly, all grown up, and bringing your daughter to us?' 'Eh — not exactly. I don't suppose you remember Timmy Holland?' 'Of course I do. The Terrible Duo. How could I forget?'

'Oh, you knew my Dad?' Moira's reserve was overcome by the magic word—dad. The old nun smiled gently. 'So — Tim Holland's girl. Why, of course I knew your Dad and — 'Aunt Molly,' the child prompted. 'Aunt Molly, is it? Always in trouble, that pair. Your father was the ringleader, but he never realized that any time there was a commotion Molly's head of red-gold hair could be seen, standing out in the crowd like a lighthouse. We always knew right away who the culprits were!'

'Trouble?' Moira looked astonished. 'Molly said they was—were perfect students!' Sister Alice rang a little hand-bell on her desk and smiled amiably. 'Yes, of course. Perfect students — your father and your aunt. Yes, I recall that now'. A senior girl student came in. 'Ann,' the Principle said gently, 'this is Moira Holland, who is considering entering our school. Would you show her around the building while her Aunt and I have a talk?'

'Now,' Sister Alice said briskly, when the door closed behind the girls, 'to business. You said on the telephone that she was a special interest child?' 'She has a hearing problem,' said Molly. 'One ear is totally deaf; in the other she requires a hearing aid, about which she's very sensitive. It's a degenerative hereditary disease, and I'm afraid there is no cure.' 'Does she know?' 'Yes, she knows and seems so light-hearted about it all that I suspect she's all bundled up inside.' 'And may break down or out at any time,' added the Principle. 'She might,' Molly sighed, 'but before it all happens, she needs to mix with others, to build up a large vocabulary, to become adjusted to her peers. And I intend to teach her sign language! Besides, there are more problems. They've been living in France and there are no school records, so I guess she has been educated haphazardly, by private tutors. I have no idea what grade she would fit in.'

'No problem, we'll" test her today and then make an assignment. But you know — apart from school fees, we require parents to participate in the school's activities. You are the best Special Needs teacher in Massachusetts. Unfortunately, we can't afford to pay you, but it would be wonderful if you might teach a class in sign language once a week. No, we don't have many physically handicapped kids, although we have our share, but this is not what I have in mind. We need to sensitize our non-handicapped children to the needs of others, and learning a sign language would be the ideal way.'

12. The perspective to get enrolled to school

1. left the child indifferent.
2. was rejected as unwanted.
3. made the girl feel nervous and vulnerable.
4. made the little girl feel happily excited.

13. When Molly and Tim were pupils in the school they were

1. notorious for their behaviour.
2. famous for their diligence.
3. academically gifted.
4. average kids.

14. The principle ran the hand-bell because

1. she wanted to distract the girl's attention from her obvious lie.
2. she was confused and didn't know what to do or to say.
3. she felt ready for a confidential talk with Molly.
4. it was part of her religious ritual.

15. Moira was a special needs child because

1. she had never been enrolled to school before.
2. English was her second language.
3. she was very sensitive.
4. she was almost deaf.

16. Moira's obvious light hearted attitude to her problem made the two ladies feel

1. proud of the girl's courage.
2. ashamed of their inability to change things.
3. sorry for her amateurish effort to hide fear.
4. worried of possible consequences of this visible indifference.

17. The school was a

1. typical public school.
2. private church school.
3. special interest school.
4. charity school for the poor.

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18. **The Principle wanted Molly to teach sign language at her school because**

1. Molly was supposed to do it for free.
2. it was required by educational authorities of the state.
3. it was in high demand among parents and students.
4. it was an important part of inclusive education.

19-24. *Прочитайте приведённый ниже текст. Преобразуйте, если необходимо, слова, напечатанные заглавными буквами в конце строк, обозначенных номерами* ***19-24,*** *так чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы. (ПЕЧАТНЫМИ ЗАГЛАВНЫМИ БУКВАМИ, без пробелов и знаков препинания!)*

	SPORTS DAY	
19	Our school used to have a ritual day of torture, embarrassment and humiliation for the less athletic pupils at the school. It _____ Sports Day.	**CALL**
20	Traditionally we were treated to this day of horrors two days before the end of the school year. Even now I remember well the awful practice afternoons _____ up to this inglorious spectacle!	**LEAD**
21	And indeed there were many spectators: parents, teachers and classmates were all there to cheer and applaud the _____ , fastest and most successful athletes in the school.	**FIT**
22	For useless athletes like me, these were the worst days of our school lives. However, I eventually developed a strategy that made it a little _____. I took up throwing the hammer. The Hammer throw demanded little energy. A fast spin and then letting the thing go at the right moment (and hopefully not killing any innocent spectator) was all that was needed.	**GOOD**
23	Amazingly I _____ quite good at it. At least I was no longer the poor, red faced fool coming in last on the race track!	**BECOME**
24	Finally, on my last Sports Day — two days before my last ever school day — I came _____ in the Hammer Throw, stood on a podium and was presented with a bronze medal!	**THREE**

25-29. *Прочитайте приведенный ниже текст. Преобразуйте слова, напечатанные заглавными буквами после номеров* ***25 - 29*** *так, чтобы они грамматически и лексически соответствовали содержании) текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы* ***25-29.***

	Boarding schools	
25	A boarding school is when the pupils sleep, eat and work in or near the school grounds. A typical modern fee-charging boarding school has several separate _____ houses, either within the school grounds or in the neighbourhood of the school.	RESIDENCE
26	Pupils generally need _____ to go outside defined school boundaries, they may be allowed to venture further at certain times.	PERMIT
27	A number of senior teaching staff are appointed as housemasters and housemistresses. They take quasi-parental responsibility for perhaps 50 pupils resident in their house, at all times but particularly outside school hours. In some schools each house has pupils of all ages, in which case there is usually a prefect system, which gives older pupils limited authority and some privileges together with _____ for the welfare of the younger ones.	ACCOUNTABLE
28	In others, separate houses accommodate needs of different years or classes. Houses readily develop distinctive characters and a _____ rivalry between houses is often encouraged in sport.	HEALTH
29	Houses usually include study-bedrooms or dormitories, a dining room or refectory where pupils take meals at fixed times, and a library, hall or cubicles where pupils can do their homework. Houses may also have common rooms for television and _____, kitchens for snacks, and perhaps computer, ping-pong or billiards rooms. Some facilities may be shared between several houses.	RELAX

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***30–36**. Прочитайте текст с пропусками, обозначенными номерами **30–36**.*
*Эти номера соответствуют заданиям **30–36**, в которых представлены возможные варианты ответов.*

The Magnificent Six

This is a real-life story. When I was about eight, I **(30)**_____ an organization called the "Cub Scouts". We met once a week and learned basic first aid and were trained **(31)**_____ various techniques related to camping and the outdoor life. For each skill learned, there would be a test — which if passed would result in earning a badge. These badges were carefully sewn on our uniforms; green caps with yellow piping, green shirts with a type of scarf **(32)**_____a neckerchief and short trousers. Our leader was called Akela — after the wolf pack leader in Rudyard Kipling's "The Jungle Book" and we were formed in units of six boys — called a "Six" and led by a "Sixer".

I can **(33)**_____remember our Six. We were nicknamed "the dwarves" after the fairy tale "Snow White and the Seven Dwarves". This was nothing to do with our height (and we were of course six rather than seven) but rather it was to do with our **(34)**_____ . We were "Sneezy" (real name Richard), "Bashful" (Oliver), "Grumpy" (Jim), "Doc" (Henry), "Sleepy" (Rupert) and I was "Happy". Only "Dopey" was **(35)**_____ from the original seven! And really that was what we were like. Richard always seemed to have a cold, Oliver was shy, Jim always in a bad mood and so forth. But we all, without fail, had enormous fun — especially on our annual camping **(36)**_____to the Lake District. Every day was filled with adventure and discovery and the reality was — we were all truly happy.

(30)	1) entered	2) enrolled	3) joined	4) registered
(31)	1) in	2) on	3) at	4) for
(32)	1) pronounced	2) named	3) entitled	4) called
(33)	1) always	2) forever	3) ever	4) still
(34)	1) characters	2) features	3) dispositions	4) persons
(35)	1) away	2) missing	3) gone	4) absent
(36)	1) excursion	2) trip	3) travel	4) journey

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