

Name: _____

Class: _____

MIDTERM TEST 2 – GRADE 3

(UNIT 1- 5)



PART A: LISTENING

Task 1: Listen and number. There is one example.



a.



b.



c.



d.



e.



f.

Task 2: Listen and write Yes or No in the box. There is one example.

0.



Yes

1.



2.



3.



4.



5.



Task 3: Listen and circle the answer. There is one example.

0. Good morning, _____ – Good morning, Miss Hien.

a. friends

b. class

c. children

1. How old is your _____? – _____ is twenty years old.

a. Sister - She

b. brother - He

c. big sister- She

2. What is your _____? - My _____ is John Smiths.

a. first name – full name

b. full name - full name

c. full name - first name

3. How do you spell your grandfather's name? - It's _____.

a. G-A-M-E-S.

b. J-A-M-E-X.

c. J-A-M-E-S.

4. What is your first name? - It's _____.

a. It's Brown - B-R-O-W-N

b. It's Baown - B-A-O-W-N

c. It's Borwn - B-O-R-W



Task 4: Listen and write. There is one example.

0. What is your name?

My name is Lisa.

1. How do you spell your name?

It's _____.

2. What is your mother's name?

My mother's name is _____.

3. Is Phong your _____?

Yes, he is.

4. Are Tony and Peter your friends?

_____.

PART B: VOCABULARY AND GRAMMAR

Task 1: Look and write the missing letters. There is one example.



1. Morning



2. Th _ n _ _



3. F _ _ e



4. _ p _ _ l



5. _ i _ _ t



6. F i _ _ ds



7. M _ _ s



8. C _ a _ _ m _ _ s

Task 2: Read and number the sentences to make a complete dialogue.

	Hi, I'm Tina. What's your name?
	OK, nice to meet you!
	I'm seven years old. Can you spell your name?
0	Hello, Peter. This is my friend.
	My name's Daisy. I'm six years old. How old are you?
	D-A-I-S-Y.

Task 3: Give the correct form of the verbs in brackets.



0. I (be) am Tony.
1. My name (be) _____ Daisy.
2. Her name (be) _____ Lana.
3. How old (be) _____ you?
4. I (be) _____ seven years old.
5. My teacher (be) _____ Ms. Hien. She (be) _____ very nice.

PART C: READING

Read, choose and write. There is one example.

name's is friends years friend eight

Hello. My (0.) name's Daisy. I'm eight (1.) _____ old. I'm in class 3B. This is my best (2.) _____ Lisa. She (3.) _____ eight years old, too. Here are Rose and Lily. Rose is (4.) _____ and Lily is nine. They're my (5.) _____.

Answer the questions below. There is one example.

0. How old is Daisy?
=> ***She is eight years old.***
1. Is she a student in class 2A?
=> _____
2. How many friends does she have?
=> _____
3. Is Lisa her best friend?
=> _____
4. How old is Rose?
=> _____
5. Are Rose and Jasmine Daisy's friends?
=> _____

PART D: WRITING

Task 1: Find the mistake and correct it. There is one example.

0. Nice too see you again. **too** -> **to**
1. How are you? – I'm fine, thanks you. _____ -> _____
2. Nice to meet you! – Nice to meet you two. _____ -> _____

3. How do you spell your name? – Daisy.

_____ -> _____

4. Are they your friend? – Yes, they are.

_____ -> _____

5. What your name? – I'm Daisy.

_____ -> _____



Task 2: Put the words in order. There is one example.

0. see/ Nice/ ./ you/ to

Nice to see you.

1. name/ is/ Daisy. My/ Hello.

2. Good / daddy./ night.

3. are / Who / they/?

4. old / is / How / he/? /

5. her / is / What / name /? /
