

English Language Arts

Reading Comprehension Assessment 2021

Standard Three

(35 minutes)

NAME OF STUDENT:
SCHOOL:
CLASS:

Directions for the Test

There are 5 multiple choice items in this test.

You will have 35 minutes to complete the test.

Make sure you understand the directions before you start to work.

Read **EACH** item **carefully** before responding.

For each question, **select** the option that best answers it.

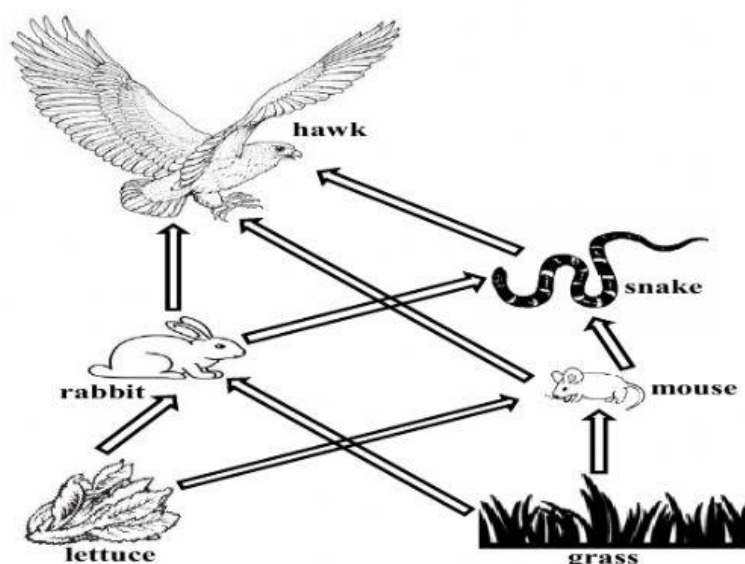
Answer **ALL** items.

Work carefully but do **NOT** spend too much time on any one item.

DO NOT GO TO THE NEXT SECTION UNTIL YOU ARE TOLD TO DO SO.

COMPREHENSION

Read the passage below carefully. For each question, select the option that offers the best response. Remember to return to the text to find clues for your answers.

Food Web

All living things rely on energy from the sun to live. Plants change energy from the sun into food. Animals cannot do this. To get energy, animals eat plants. Some animals eat other animals. There are animals that eat both plants and animals. A food chain shows the flow of energy from plants to animals. This is why a food chain is called an energy chain. One food chain in the web above shows a flow of energy from the grass to the mouse. It also shows how the energy flows from the mouse to the snake and then to the hawk. A food web consists of connected food chains.

Every food chain starts with a plant. Plants are called producers. This is because they make their own food. They use sunlight, air and nutrients from the soil to do this. Animals, on the other hand, are consumers. They consume or eat plants, or other animals in some cases, to get energy. Consumers do not produce their own food. There are both producers and consumers in every food chain.

Living things need each other to stay alive. A food web shows the feeding habits of organisms in an ecosystem. It shows the flow of energy from one living thing to the next. The feeding habits help to control the numbers of animals there are in the community. Adding or removing any organisms will affect the balance in an ecosystem.

1. According to the passage, what is another name for an energy chain?
☐ A. food chain
☐ B. food cord
☐ C. food line
☐ D. food web

2. Which of the following is a food chain shown in the diagram above?
☐ A. grass → mouse → rabbit → hawk
☐ B. hawk → snake → rabbit → lettuce
☐ C. lettuce → mouse → snake → hawk
☐ D. snake → hawk → mouse → grass

3. Which of the following words is closest in meaning to the word **organisms** as used in the passage?
☐ A. consumers
☐ B. living things
☐ C. producers
☐ D. small animals

4. If all the snakes were removed from the location at which the food web was observed, there would most likely be _____.
☐ A. fewer lettuce and more mice
☐ B. fewer mice and more rabbits
☐ C. more rabbits and fewer mice
☐ D. more lettuce and more mice

5. Which of the following best highlights the role plants play in a food chain?
☐ A. the diagram
☐ B. paragraph 1
☐ C. paragraph 2
☐ D. paragraph 3

END OF TEST