

Belay and Isabel's Study Habits

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Belay and Isabel **are** both ESL students. They both **have** some good study habits, but they also **have** some bad habits.

- 2 Belay **comes** to class on time **every day**, but he **frequently comes** back from break late. He **always brings** his book and notebook to class, but he **never has** a pencil. Belay **sometimes asks** questions if he **doesn't understand**. **Usually** he **waits** for the teacher to check on him. He **has** a goal to learn more vocabulary, but he **never studies** vocabulary outside of class. He **usually takes** notes during class, but he **almost never looks** at them again after class. He **sometimes visits** the school library after class to use the computer, but he **never checks out** books to read.

- 4 Isabel **always comes** 15 or 20 minutes late to class because she is looking for parking. **Occasionally** she **misses** class for work. She **always sends** her teacher an email or **calls** the school to let the teacher know she will be absent. **Sometimes** Isabel **uses** her phone in class to text friends, but she **usually pays** attention to the lesson. She **keeps** her class materials organized in a binder and **shares** her pencils with classmates. Isabel downloaded an app on her phone to study grammar in her free time outside of class. She also **reads** to her children **every night** in English and Spanish. It **helps** her and her children learn to read better.

Belay and Isabel **want** to learn English, so they **need** to continue their good study habits and **change** their bad habits.

Check Your Comprehension

Select the best response for each question. Talk about it as a class and say which number paragraph helped you find the answer.

<ol style="list-style-type: none">1. What is the reading about?<ol style="list-style-type: none">a. Belay's study habitsb. Isabel's study habitsc. The study habits of two students	<p>Main Idea</p>  <ol style="list-style-type: none">1. Look at the title and the pictures.2. Underline the first and last sentences.3. What is it all about?
<ol style="list-style-type: none">2. When does Belay ask questions?<ol style="list-style-type: none">a. If he doesn't understandb. If he needs a pencilc. If the teacher calls on him3. What does Belay do in the school library?<ol style="list-style-type: none">. He studies vocabularya. He checks out booksb. He uses the computer4. Why does Isabel miss class sometimes?<ol style="list-style-type: none">. She is looking for parkinga. She needs to work.b. She is busy with her children.5. How does Isabel study outside of class?	<p>Detail</p>  <ol style="list-style-type: none">1. Identify key words in the question.2. Search the text.3. Circle the answer.

<p>. She uses a grammar app on her phone.</p> <p>a. She reads books to her children.</p> <p>b. Both A and B.</p>	
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Read the grammar rule and discuss it as a class.

Grammar Rule: Present Simple questions use **do** or **does** and a base form verb.

Examples:

Where **do** you **go** to school? Where **does** she **go** to school?

Put the words in order to make a question. Can you answer the questions?

1. Belay come How often to class does
?

2. bring does class Isabel What
to ?

3. When Belay does the school library
visit ?

4. does Why use Isabel a grammar app ?

Interview a Partner

Write answers to the questions about your own study habits. Ask and answer the questions with a partner.

1. How often do you come to class on time?

2. How do you practice English outside of class?

3. What good study habits do you have?

4. What bad study habits do you have?
