BIY5

UNIT : 4 LEARNING WORLD

SKILL : LANGUAGE FOCUS: Present Continuous: Affirmative and Negative

ACTIVITY 9: LANGUAGE FOCUS

3.2.2
Understand specific information and details of two paragraphs or more

OBJECTIVE

I. Pupils can complete the examples and then choose the correct words in rules I-3.

Complete the example from the text on page 44. Then choose the correct words in rule I-3.

I. The students _____ studying.
2. The boat _____ moving.
3. These students _____ sleeping.
4. I'm _____ the dancers.
5. Our teachers _____ the musical instruments.

RULES

I. The present continuous talks about _____
2. We form the present continuous with the verb _____.
3. We add _____to the main verb.

Signature:

Teacher _____
Date :

PL BI Y5

PL1 PL2 PL3 PL4 PL5 PL6

LIVEWORKSHEETS

BIY5

UNIT : 4 LEARNING WORLD

SKILL : LANGUAGE FOCUS: Present Continuous: Affirmative and Negative

ACTIVITY I0: LANGUAGE FOCUS

3.2.2
Understand specific information and details of two paragraphs or more

OBJECTIVE

I. Pupils can FIND the present continuous form of the verb I-5 in the text on page 44. Then read the spelling rules and match the verbs to the rules I-3.

FIND the present continuous form of the verb I-5 in the text on page 44. Then read the spelling rules and match the verbs to the rules I-3.

1. wear = _____
2. have = _____
3. do = _____
4. dance = _____
5. sit = _____

SPELLING RULES

- Most verbs: + ***-ing***

  study = _____
- Verbs ending in e: ***remove e*** + ***-ing***

  move = _____
- Verbs ending in vowel + consonant: double final consonant + -ing

  chat = _____

Signature:

Teacher _____

Date :

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LIVEWORKSHEETS