



*St. Joseph's Institute, Inc.*  
Candon City, Ilocos Sur

GRADE SCHOOL DEPARTMENT  
School Year 2021-2022



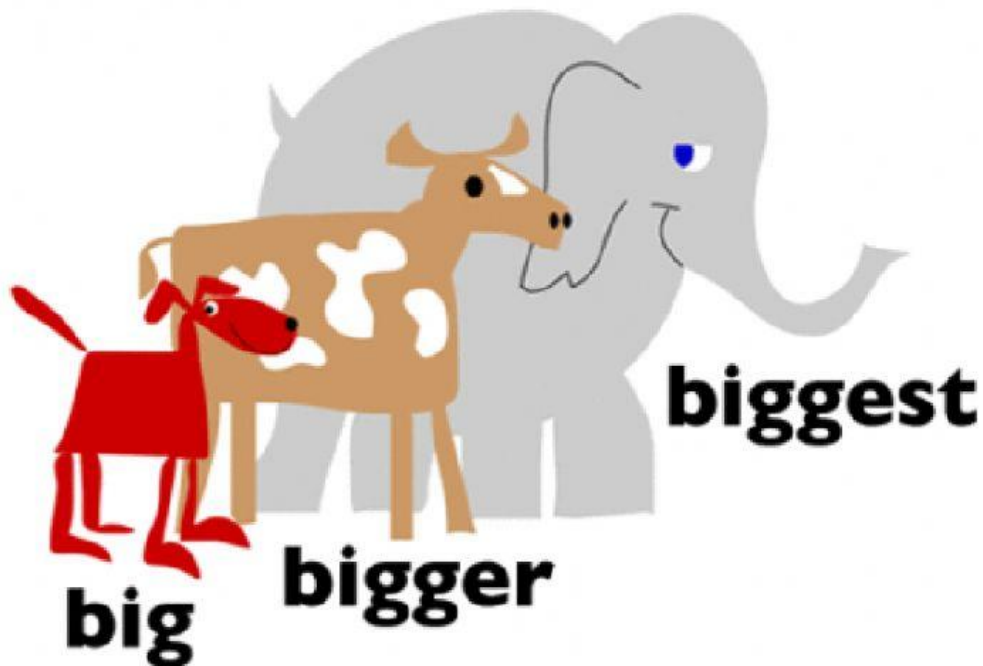
## LEARNING PACKET 5

Week 7-8

### KINDER NUMBER READINESS

*Providing Alternative Uninterrupted Learning Instruction in the New Normal Education*

# Comparing Sizes



Learner's Name: \_\_\_\_\_

Grade Level and Section: \_\_\_\_\_

MRS. ELNA G. GUERRERO  
Teacher



## CURRICULUM CONNECTIONS

|                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|---------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Life Performance Outcome (LPO):</b>      | <b>LPO 4: Diligent, Excellent PERFORMERS and ACHIEVERS</b><br>I am a diligent, excellent performer and achiever, competently pursuing my mission in life.                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Program Outcome (PO):</b>                | <b>PO1:</b> Accurately apply fundamental mathematical concepts, skills, processes, and tools to address appropriate real-life situations and derive workable solutions to them.                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Essential Performance Outcome (EPO):</b> | <b>EPO 8:</b> Set realistic achievement goals for themselves and continually monitor their progress on them.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Content:</b>                             | Set realistic achievement goals for themselves through the use of manipulatives in order to: <ul style="list-style-type: none"><li>• Identify sequence of events (before, after, first, next, last)</li><li>• Arrange objects one after another in a series/sequence according to a given attribute (size, length) and describe their relationship (big/ bigger/biggest, long/longer/ longest)</li></ul>                                                                                                                                                                                                |
| <b>Performance Standards:</b>               | Each Paulinian explain how learning and practicing new things will strengthen their abilities in <i>recognizing set and comparing sets of objects</i> to make them better persons.                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Learning Outcomes/MELC:</b>              | <b>Acquisition:</b> <ul style="list-style-type: none"><li>• <i>Name objects one after another in a series according to a given attribute.</i> DepEd MKSC-00-10</li></ul> <b>Make Meaning:</b> <ul style="list-style-type: none"><li>• <i>Describe relationship of objects (small/smaller/smallest or big/bigger/biggest)</i> DepEd MKSC-00-10</li></ul> <b>Transfer:</b> <ul style="list-style-type: none"><li>• <i>Sequence objects according to a given attribute (size, length)</i> DepEd MKSC-00-10</li><li>• Draw objects according to size, height and length (<b>Added Competency</b>)</li></ul> |



## Explore

### Lesson 3: Big, Bigger, Biggest



Look at the pictures. Let us compare their sizes.

biggest



big



bigger



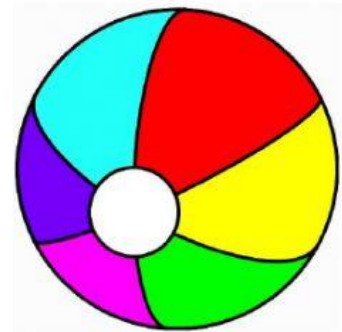
Which is big? Which is bigger?  
Which is the biggest?



big



bigger



biggest

The first ball is big.

The second ball is bigger than the first ball.

The third ball is the biggest among the three.

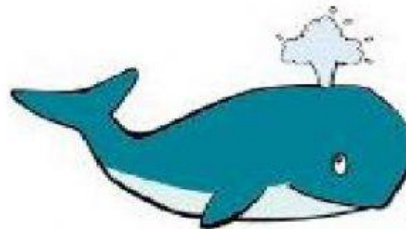
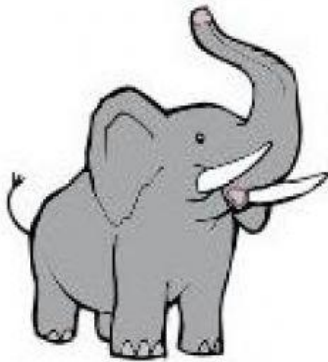
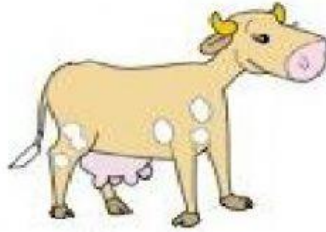
#### Remember:

- Use big, bigger and biggest when you are comparing the size of big objects.



## Firm up

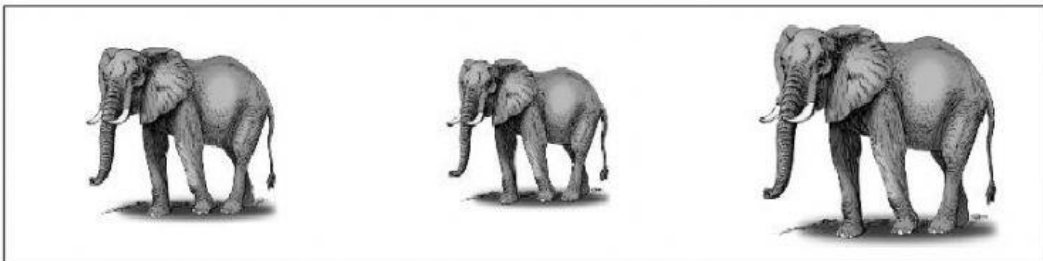
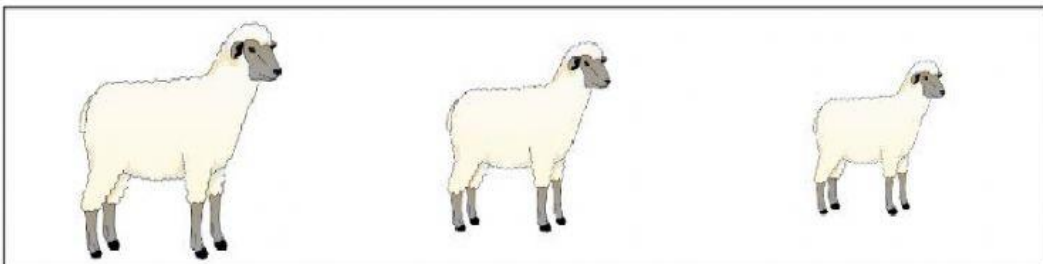
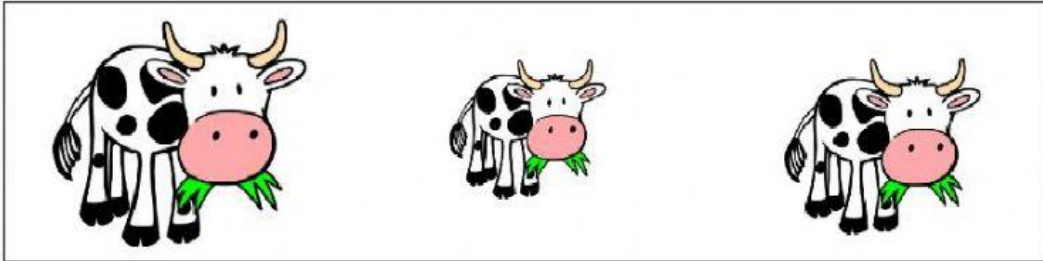
Click the object that is big.





## Deepen

Click the biggest animal in each group.



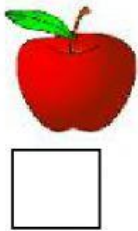


## Transfer

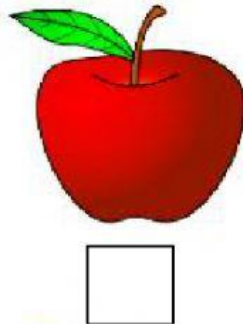
Drag box **A** to the object is big.

Drag box **B** to the object is bigger.

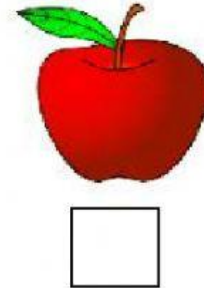
Drag box **C** to the object is the biggest.



**A**



**B**



**C**



**A**



**B**



**C**



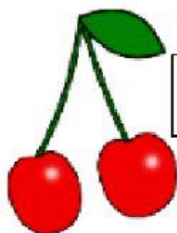
**A**



**B**



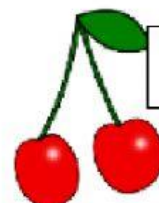
**C**



**A**



**B**



**C**



## **REFERENCES:**

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### **Images**

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