

	LICEO CAMPESTRE DE LAS AMÉRICAS				F-099
	TALLER DE NIVELACION				Versión: 04
					Diciembre de 2020

FECHA					
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ASIGNATURA	English	PERIODO	III	CORTE	I-II
ESTUDIANTE					CALIFICACIÓN

UNIT 5

1. Read the sentences and circle *T* for *TRUE* or *F* for *False*. Correct the false ones.

1 You need a life jacket to go skiing in the mountains. T F

2 Safety helmets protect both bike riders and horseback riders. T F

3 People need sunscreen to protect themselves from mosquito bites. T F

4 Nothing can protect a hiker from sunburn. T F

5 A map is helpful if you're hiking. T F

6 A wind breaker protects you from the cold. T F

2. Use the correct form of the verb in parentheses and past progressive

1. We _____ when it started to rain. (**raft**)

2. My cousin got soaked while he _____ last weekend. (**hike**)

3. My mom and sister used all the insect repellent when they _____ in the mountains (camp)

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4. I paddled the kayak while the mosquitoes _____ me.
(bite)
5. I'm glad I _____ a helmet when I fell off my bike.
(wear)

3. complete the journal entry. Use the words from the box.

insect repellent camping vacation raining

Friday night: Oh, boy, a three-day weekend! Mom and Dad are taking me _____!

1.

Saturday afternoon: When we were putting up the tent, Mom opened her backpack to get the _____. Guess what? She'd left it at home!

2.

I got mosquito bites all over my arms and face.

Sunday morning: It started _____ while we were kayaking.

3.

I didn't have a warm jacket. I was wet and cold all day!

Monday night: The car broke down. We didn't get home till 10 o'clock! This was the worst _____ ever!

4. Read the sentences and correct one mistake in each one.

1 Was you wearing a wind breaker when you went to the beach?

2 Were Mario sleeping when they got to the campsite?

3 Victoria was kayaking when she got sunburned?

4 Were your friends horseback ride when they got lost?

5. DRAW LINES TO CONNECT WORDS AND



VACATION ACTIVITIES



- **SKIING**
- **RAFTING**
- **DRINKING WATER**
- **BIKE RIDING**
- **PUTTING ON
INSECT REPELENT**
- **PUTTING ON
SUNSCREEN**



UNIT 6

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Complete the sentences. Use the words from the box. Use a capital letter when necessary.

anybody everybody nobody somebody

- 1 Is there _____ home? The house is very dark and quiet.
- 2 _____ I know writes letters anymore, except my grandmother.
- 3 Driverless cars will be so popular! _____ will use them.
- 4 Did you hear what happened to my smartphone? _____ took it from my locker!

Write sentences about the future. Use *will* or *won't* and the words in parentheses.

- 1 (laptop computers / tablet)

- 2 (telephone / smartphone)

- 3 (letters / emails)

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Match the photos to the correct electronic device. Then match to the correct description.

- | | | | |
|---|--|-----------------|--|
| 1 |  | MP3 player | a It has lots of apps and you can even check the weather. |
| 2 |  | tablet | b You can use it to ring people and send text messages. |
| 3 |  | smartphone | c People keep their music in it and can use it while they jog. |
| 4 |  | laptop computer | d Students use this to do projects and watch films. |

Complete the dialogs. Use the correct words from the box. Use a capital letter where necessary.

anyone (2x) everyone (2x) no one (2x)

- 1 A: In the future, _____ will write letters. They'll send emails to their friends and family.
 B: I don't agree! _____ who likes to write notes on paper will still write letters!
 A: But _____ is going to use computers to communicate! Most people already do!
- 2 A: Someday, _____ will use flying cars to get to places. It'll be so much fun!
 B: No way! _____ I know thinks that's going to happen.
 A: Really? _____ I've talked to thinks there will be flying cars someday!

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Ask and answer. Complete the sentences. Use *will* or *won't* in your answers.

1 Will everyone use flying suits in a hundred years?

Yes, _____.

2 Will anyone use solar-powered cars a hundred years from now?

No, _____.

3 _____?

No, no one will use paper and pencil a hundred years from now.

4 _____?

Yes, everyone will send video messages in the future.

Answer the questions. Choose *everyone*, *anyone*, *someone*, or *no one*.

Example: Who will use desktop computers in 50 years?

No one will use desktop computers in 50 years.

1 In a hundred years, who will use flying suits to travel?

2 Who can learn to use a computer navigation system?

3 Who will still write letters on paper with a pen or pencil in 50 years?
