

## UNIT 5: CAN YOU SWIM?



Name: \_\_\_\_\_

Class: \_\_\_\_\_

### PART 1: PHONICS

Listen and complete word with correct letters (s/ sw). There is one example.

0. sing

1. \_\_ing

2. \_\_im

3. \_\_ong

4. \_\_un

5. \_\_eep

6. \_\_ix

7. \_\_ad

8. \_\_eal

9. \_\_eet

10. \_\_eater

### PART 2: VOCABULARY AND GRAMMAR

1. Look and write. There is one example.



1. swim



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_



7. \_\_\_\_\_



8. \_\_\_\_\_

2. Choose the best answer. There is one example.

0. What class are you in?

☒ a. I'm in class 4A.

b. I'm Vietnamese.

1. Can you sing?

a. Yes, she can

b. Yes, I can.

2. What can he do?

a. He can skip.

b. She can skip.

3. Can Mai ride a bike?

a. No, he can't.

b. No, she can't.

4. What can they do?

a. Yes, they can.

b. They can sing.



### PART 3: READING

1. Read and match. There is one example.

|                 |
|-----------------|
| 0. I can dance  |
| 1. She can play |
| 2. What can     |
| 3. What class   |
| 4. Can you      |
| 5. Can he ride  |

|                      |
|----------------------|
| a. you do?           |
| b. are you in?       |
| c. a bike?           |
| d. but I can't swim. |
| e. the piano.        |
| f. swing?            |

2. Read and write Yes or No. There is one example.

Hi. My name is Mai. I'm nine years old. I'm from Vietnam. These are my friends. This is Peter. He is from America. He can skate and ride a bike. This is Mary. She is from England. She is English. She can skip and play the piano. I sometimes skip with her. And this is Akiko. She is from Japan. She can sing and dance. We are best friends.

0. Mai is from Vietnam.

Yes

1. Peter is from America.

\_\_\_\_\_

2. Mary is from England.

\_\_\_\_\_

3. Mary can skip and dance.

\_\_\_\_\_

4. Akiko can sing but she can't dance.

\_\_\_\_\_

### PART 4: WRITING

1. Look and write. There is one example.

|                     |                                                                                       |                                                                                        |                                                 |
|---------------------|---------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|-------------------------------------------------|
| 0. What can you do? | ✓  | ✗  | <u>I can swim, but I can't play the guitar.</u> |
|---------------------|---------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|-------------------------------------------------|



|                      |                                                                                         |                                                                                          |                   |
|----------------------|-----------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|-------------------|
| 1. What can you do?  | <br>✓  | <br>x  | <hr/> <hr/> <hr/> |
| 2. What can he do?   | <br>✓  | <br>x  | <hr/> <hr/> <hr/> |
| 3. What can she do?  | <br>✓  | <br>x  | <hr/> <hr/> <hr/> |
| 4. What can they do? | <br>✓ | <br>x | <hr/> <hr/> <hr/> |

## 2. Put the words in order. There is one example.

0. can / play / he / guitar / the / ?

→ **Can he play the guitar?**

1. can / do / what / you / ? /

\_\_\_\_\_

2. can / I / but / can't / I / sing / dance / . / , /

\_\_\_\_\_

3. the / Can / she / guitar / play / ? /

\_\_\_\_\_

4. can't / he / No / , / . /

\_\_\_\_\_