

LISTENING COMPREHENSION ACTIVITY(OA.1)

PRE-LISTENING EXERCISE

What are some of the basic requirements to qualify for different types of academic scholarships at schools in your area?

IDIOMS

- **“have bad blood between people”** = have bad or unfriendly feelings

EX: “Oh, don’t invite Sarah and Amber to the party. There is a lot of bad blood between them, and I don’t want there to be problems.”

- **“be too rich for my blood”** = something that is too expensive for you

EX: “I really like that car, but it is way too rich for my blood.”

LISTENING #2



Listening Exercise



1. Find the meaning of the following words and phrases:

- A- make it:
- B: consequence:
- C: blame shift :
- D: fault:

2. Fill in all the missing words below.



Student: Oh, Mrs. Smith. Can I take the _____ now? I just . . . , oh.

Mrs. Smith: Excuse me? What do you mean? The test ended 10 minutes ago, and you weren't there to _____ it. Sorry.

Student: Oh, Mrs. Smith. Come on. Come on. That's not fair.

Mrs. Smith: What do you mean it's not fair. Everyone else was there. So, why weren't you in class?

Student: Uh, my bus didn't come this morning on time. That's why.

Mrs. Smith: Um. Are you sure? Your friend, Tony, _____ it to class, and he said you were still in bed an hour ago.

Student: Uhh, yeah, well, that might be true, but I really need to take the test.

Mrs. Smith: Wait. Don't you realize that you just lied to me?

Student: Uh, well, listen. Mrs. Smith. Listen. My alarm didn't go off this morning, so it's not my _____ I came late.

Mrs. Smith: So, you're _____ your alarm clock again? It's still your responsibility to be here. Wasn't that your excuse the last two times you missed class?

Student: But Mrs. Smith, Mrs. Smith.

Mrs. Smith: Listen. You know the policy of our _____. If you _____ a test for an unexcused reason . . . and a lie is definitely unexcused, then you get a _____ on the test. There are no exceptions.

Student: Mrs. Smith. Why don't you want to help me? You never help me. I mean I really need to _____ this class.....

Listening Exercise



3. Listen to the recording and answer the questions

<p>1- The student couldn't take the test because the bus ____.</p> <p>A- had a hard time due to bad weather.</p> <p>B- had an accident on the highway.</p> <p>C- was lagging behind schedule</p>	<p>4- If the student doesn't pass the test, ____.</p> <p>A- his parents might get upset</p> <p>B- his girlfriend will leave him</p> <p>C- he will quit school</p>
<p>2- He didn't make it to class because he ____.</p> <p>A- was playing video games in bed</p> <p>B- was asleep at home</p> <p>C- was still eating breakfast</p>	<p>5- The teacher believes that students should ____.</p> <p>A- be more responsible</p> <p>B- enroll in classes early</p> <p>C- get more sleep</p>
<p>3- If you miss a test, students ____.</p> <p>A- can take the test at a later date</p> <p>B- cannot make up a test</p> <p>C- can take a test with a doctor's note</p>	<p>6- What does it mean the following phrase: "<i>paint yourself into a corner</i>"</p> <p>A- do something to put yourself into a difficult situation</p> <p>B- get out of doing something</p> <p>C- get somewhere on time</p>



Reflection...

Talk about people you know that have used similar excuses as the student in the conversation. What are the underlying causes of making poor choices? What are the short-term and long-term consequences of such behavior?