LISTENING COMPREHENSION ACTIVITY(OA.1)



PRE-LISTENING EXERCISE

What are some of the basic requirements to qualify for different types of academic scholarships at schools in your area?

IDIOMS

- **"have bad blood between people"** = have bad or unfriendly feelings

EX: "Oh, don't invite Sarah and Amber to the party. There is a lot of bad blood between them, and I don't want there to be problems."

- **"be too rich for my blood"** = something that is too expensive for you

EX: "I really like that car, but it is way too rich for my blood."

Listening Exercise



1. Find the meaning of the following words and phrases:

A- make it:
B: consequence:
C: blame shift :
D: fault:

2. Fill in all the missing words below.

Student: Oh, Mrs. Smith. Can I take the _____ now? I just . . ., oh.
Mrs. Smith: Excuse me? What do you mean? The test ended 10 minutes ago, and you weren't there to _____it. Sorry.
Student: Oh, Mrs. Smith. Come on. Come on. That's not fair.
Mrs. Smith: What do you mean it's not fair. Everyone else was there. So, why weren't you in class?
Student: Uh, my bus didn't come this morning on time. That's why.
Mrs. Smith: Um. Are you sure? Your friend, Tony, _____it to class, and he said you were still in bed an hour ago.
Student: Uhh, yeah, well, that might be true, but I really need to take the test.
Mrs. Smith: Wait. Don't you realize that you just lied to me?
Student: Uh, well, listen. Mrs. Smith. Listen. My alarm didn't go off this morning, so it's not my _____ I came late.
Mrs. Smith: So, you're _____ your alarm clock again? It's still your responsibility to be here. Wasn't that your excuse the last two times you missed class?
Student: But Mrs. Smith, Mrs. Smith.
Mrs. Smith: Listen. You know the policy of our _____. If you _____a test for an unexcused reason . . . and a lie is definitely unexcused, then you get a _____on the test. There are no exceptions.
Student: Mrs. Smith. Why don't you want to help me? You never help me. I mean I really need to _____ this class.....

LIVEWORKSHEETS

Listening Exercise

3. Listen to the recording and answer the questions

1- The student couldn't take the test because the bus ____. A-had a hard time due to bad weather. B- had an accident on the highway. C-was lagging behind schedule	4-If the student doesn't pass the test, _____. A- his parents might get upset B-his girlfriend will leave him C-he will quit school
2- He didn't make it to class because he ____. A- was playing video games in bed B- was asleep at home C- was still eating breakfast	5-The teacher believes that students should _____. A-be more responsible B-enroll in classes early C-get more sleep
3-If you miss a test, students _____. A-can take the test at a later date B- cannot make up a test C-can take a test with a doctor's note	6-What does it mean the following phrase: *"paint yourself into a corner"* A- do something to put yourself into a difficult situation B-get out of doing something C- get somewhere on time



Reflection...
Talk about people you know that have used similar excuses as the student in the conversation. What are the underlying causes of making poor choices? What are the short-term and long-term consequences of such behavior?

LIVEWORKSHEETS