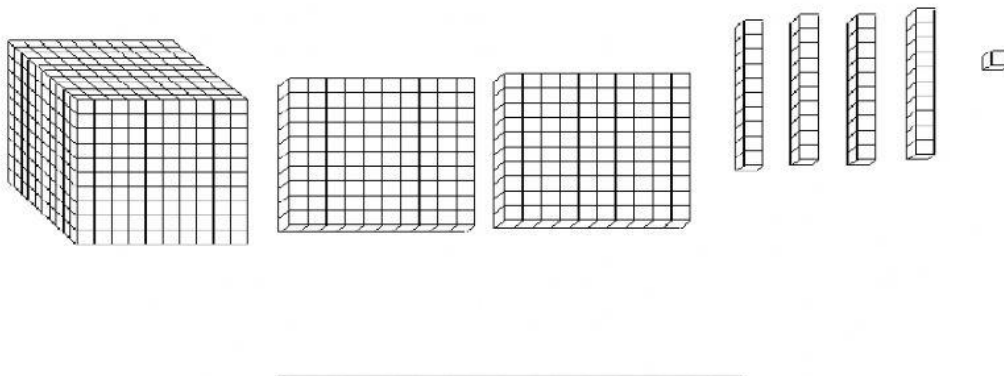
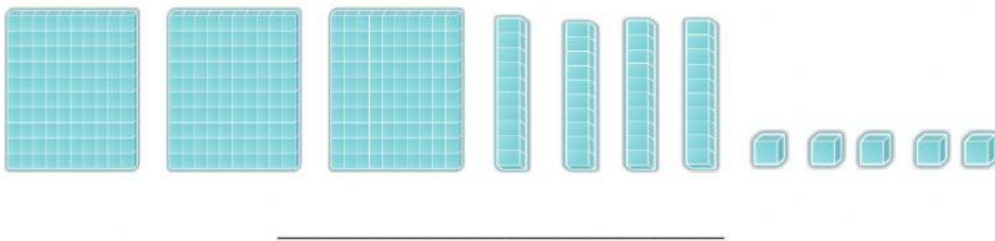


**Thelma Gibson Primary School**  
**Mathematics – Concepts of Numbers**  
**Checkpoint #1**  
**Grade 4 \_\_\_\_\_**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Answer ALL questions. (15 points)

1. Write the number that is represented by the base ten blocks. (2)



2. Write the place of the underlined digits. (4)

a. 27 \_\_\_\_\_

d. 451,097 \_\_\_\_\_

b. 394 \_\_\_\_\_

c. 26,904 \_\_\_\_\_

3. Write the place value of the underlined digit. (4)

a. 290 \_\_\_\_\_

b. 40, 998 \_\_\_\_\_

c. 463, 222 \_\_\_\_\_

d. 1, 654, 128 \_\_\_\_\_

4. Write the number in word form. (1)

6, 123, 672 \_\_\_\_\_

5. Write the number in expanded form. (1)

Three hundred ninety – nine \_\_\_\_\_

6. Write the number in standard form. (1)

$4000 + 500 + 3$  \_\_\_\_\_

7. Write the digits in the thousand period. (1)

2, 398, 032 \_\_\_\_\_

8. If a number has 5 digits. What is the largest place value position of that number? (1)

\_\_\_\_\_