

# Test 1

## LISTENING

### SECTION 1 Questions 1–10

Complete the table below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

#### COOKERY CLASSES

| Cookery Class                            | Focus                                                | Other Information                                                                                                                                                  |
|------------------------------------------|------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <i>Example</i><br>The Food <i>Studio</i> | how to 1 .....<br>and cook with seasonal<br>products | <ul style="list-style-type: none"><li>• small classes</li><li>• also offers 2 .....<br/>classes</li><li>• clients who return get<br/>a 3 ..... discount</li></ul>  |
| Bond's Cookery<br>School                 | food that<br>is 4 .....                              | <ul style="list-style-type: none"><li>• includes recipes to strengthen<br/>your 5 .....</li><li>• they have a<br/>free 6 ..... every<br/>Thursday</li></ul>        |
| The<br>7 .....<br>Centre                 | mainly 8 .....<br>food                               | <ul style="list-style-type: none"><li>• located near<br/>the 9 .....</li><li>• a special course in skills with<br/>a 10 ..... is<br/>sometimes available</li></ul> |

## SECTION 2      Questions 11–20

### Questions 11–13

Choose the correct letter, **A**, **B** or **C**.

### Traffic Changes in Granford

- 11** Why are changes needed to traffic systems in Granford?
- A** The number of traffic accidents has risen.
  - B** The amount of traffic on the roads has increased.
  - C** The types of vehicles on the roads have changed.
- 12** In a survey, local residents particularly complained about
- A** dangerous driving by parents.
  - B** pollution from trucks and lorries.
  - C** inconvenience from parked cars.
- 13** According to the speaker, one problem with the new regulations will be
- A** raising money to pay for them.
  - B** finding a way to make people follow them.
  - C** getting the support of the police.

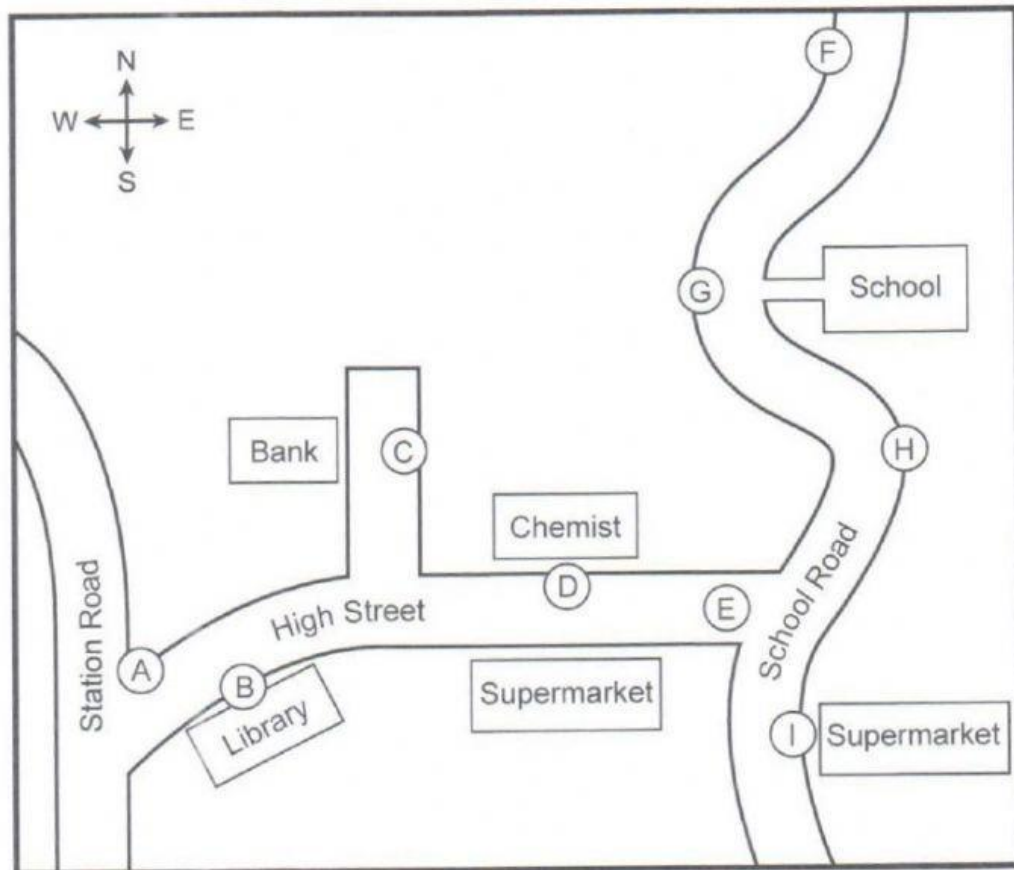
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Questions 14–20

Label the map below.

Write the correct letter, **A–I**, next to Questions 14–20.

**Proposed traffic changes in Granford**



- 14 New traffic lights .....
- 15 Pedestrian crossing .....
- 16 Parking allowed .....
- 17 New 'No Parking' sign .....
- 18 New disabled parking spaces .....
- 19 Widened pavement .....
- 20 Lorry loading/unloading restrictions .....

### SECTION 3      Questions 21–30

#### Questions 21–25

Choose the correct letter, **A**, **B** or **C**.

- 21 Why is Jack interested in investigating seed germination?
- A He may do a module on a related topic later on.
  - B He wants to have a career in plant science.
  - C He is thinking of choosing this topic for his dissertation.
- 22 Jack and Emma agree the main advantage of their present experiment is that it can be
- A described very easily.
  - B carried out inside the laboratory.
  - C completed in the time available.
- 23 What do they decide to check with their tutor?
- A whether their aim is appropriate
  - B whether anyone else has chosen this topic
  - C whether the assignment contributes to their final grade
- 24 They agree that Graves' book on seed germination is disappointing because
- A it fails to cover recent advances in seed science.
  - B the content is irrelevant for them.
  - C its focus is very theoretical.
- 25 What does Jack say about the article on seed germination by Lee Hall?
- A The diagrams of plant development are useful.
  - B The analysis of seed germination statistics is thorough.
  - C The findings on seed germination after fires are surprising.

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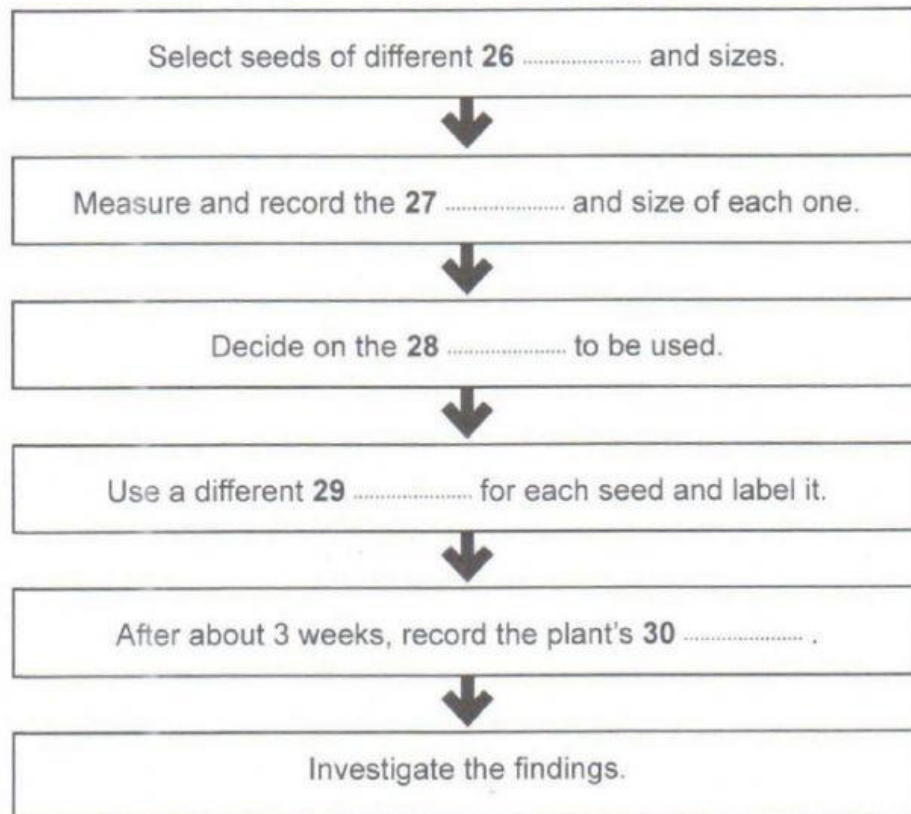
Questions 26–30

Complete the flow-chart below.

Choose **FIVE** answers from the box and write the correct letter, **A–H**, next to Questions 26–30.

|                    |                 |                 |                    |
|--------------------|-----------------|-----------------|--------------------|
| <b>A</b> container | <b>B</b> soil   | <b>C</b> weight | <b>D</b> condition |
| <b>E</b> height    | <b>F</b> colour | <b>G</b> types  | <b>H</b> depths    |

### Stages in the experiment



## SECTION 4      Questions 31–40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

### Effects of urban environments on animals

#### Introduction

Recent urban developments represent massive environmental changes. It was previously thought that only a few animals were suitable for city life, e.g.

- the 31 ..... – because of its general adaptability
- the pigeon – because walls of city buildings are similar to 32 .....

In fact, many urban animals are adapting with unusual 33 .....

#### Recent research

- Emilie Snell-Rood studied small urbanised mammal specimens from museums in Minnesota.
  - She found the size of their 34 ..... had increased.
  - She suggests this may be due to the need to locate new sources of 35 ..... and to deal with new dangers.
- Catarina Miranda focused on the 36 ..... of urban and rural blackbirds.
  - She found urban birds were often braver, but were afraid of situations that were 37 .....
- Jonathan Atwell studies how animals respond to urban environments.
  - He found that some animals respond to 38 ..... by producing lower levels of hormones.
- Sarah Partan's team found urban squirrels use their 39 ..... to help them communicate.

#### Long-term possibilities

Species of animals may develop which are unique to cities. However, some changes may not be 40 .....