

4  2.27 Listen to four short recordings. Choose the correct answer (A–D).



- 1 What are Tina and Emmy both wearing?
 - A jeans
 - B a long-sleeved top
 - C trainers
 - D a dress
- 2 What does the presenter say about the Bath Farmer's Market?
 - A There are lots of places to buy clothes.
 - B It's a food festival.
 - C A festival is happening there at the moment.
 - D There aren't many cakes at the market.
- 3 What does the girl need?
 - A some old T-shirts
 - B a new T-shirt
 - C a patterned T-shirt
 - D a plain T-shirt
- 4 What does James decide to have for lunch?
 - A a cheese sandwich
 - B cold pasta, cheese and red pepper
 - C tomato and red pepper soup
 - D pasta and prawns

Use of English

Strategy

After completing the gaps in a gap fill task, check that you have put the right kind of word (e.g. noun, verb, adjective) in each gap.

Read the **Strategy**. In sentences 1–7 below, write a word which can complete each gap. Then match the word to the correct part of speech below.

adjective adverb article noun preposition verb

- 1 I never _____ magazines.
- 2 There's an apple in the _____.
- 3 He's worried _____ Millie.
- 4 My sister _____ helps me.
- 5 It's a _____ fashion company.
- 6 I need _____ dictionary.

6 Read the text and add ONE missing word in each gap.

Upcycling

Like most people, I know that recycling is good ¹ _____ the environment. When I throw plastic, paper, metal or glass ² _____, I always put it in the recycling box. I ³ _____ put it in the rubbish bin. These days I'm interested ⁴ _____ upcycling too. That's when you take things that people don't want and make them useful again.

⁵ _____'s a shop in my town called 'The Green House'. It sells lots ⁶ _____ fantastic upcycled furniture.

⁷ _____ woman who owns the shop upcycles old chairs. She paints them in different colours and they look amazing.

I try ⁸ _____ upcycle clothes when I can. I make T-shirts from old long-sleeved tops, for example, and I'm good ⁹ _____ using old jumpers to make scarves. At the moment, my friend and I ¹⁰ _____ making a pair of trousers from an old Indian skirt.

Speaking

Strategy

To help you role-play different situations, learn pairs of sentences which go together.

7 Read the **Strategy**. Match answers A–E with questions 1–5.

- 1 Can we have a table for two, please?
 - 2 I'd like the crab to start, please.
 - 3 Is everything OK for you?
 - 4 And for you, madam?
 - 5 Would you like coffee?
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- A Yes, thank you. It's very good.
 - B No, thanks.
 - C Certainly. And for your main course?
 - D I'd like the chocolate cake, please.
 - E Yes, of course. Come with me.

Writing

Strategy

When you finish writing, check your work to make sure no little words like *a*, *to* or *for* are missing.

9 Read the **Strategy**. Add one missing word below to each line.

'm it to (×2) with

- 1 We're planning a party celebrate New Year.
- 2 Bring some DVDs you.
- 3 I organising a film evening.
- 4 Would you like join us?
- 5 Hope you can make!

10 You are studying fashion. It's the end of term next week. Write an invitation for your end-of-term fashion party. Include the information below.

- why you are having the party
- when and where it is
- what you want the person you're inviting to wear
- what you want them to bring with them

