



Name:

Unit 2 - How do we know about the past?

Class: 3.....

GRAMMAR 1

Date:



Adjectives or Adverbs?

..... describe people and things.

..... describe actions.



1 Write the adverbs.

- | | | | |
|------------|-------|------------------|-------|
| 0. careful | ..... | <i>carefully</i> | ..... |
| 1. quick | ..... |  |  |
| 2. slow | ..... |  |  |
| 3. quiet | ..... |  |  |
| 4. nice | ..... |  |  |
| 5. loud | ..... |  |  |
| 6. sad | ..... |  |  |
| 7. neat | ..... |  |  |
| 8. fast | ..... |  |  |

2 Choose and complete.

- | | |
|-------------------------|---|
| 1. (careful, carefully) | a. Be! There are many cars on the street. |
| | b. This is important. Read it! |
| 2. (quick, quickly) | a. It's late. Let's go |
| | b. We need to be The bus is coming. |
| 3. (loud, loudly) | a. The music is very Please turn it down. |
| | b. He sings very I can't do my homework. |
| 4. (neat, neatly) | a. Please write I can't read your paper. |
| | b. Your handwriting is I like it! |
| 5. (nice, nicely) | a. Sit and listen! This is important. |
| | b. This painting is very |

3 Read and choose.

1. My mom is a **slow** / **slowly** driver.
2. He can run very **fast** / **fastly**.
3. A lion can roar **loud** / **loudly**.
4. He doesn't talk much. He is **quiet** / **quietly**.
5. Don't be **sad** / **sadly**. You can do better next time.
6. Shh! The baby is sleeping. Please open the door **quiet** / **quietly**.

