

# Lesson 4. Walter the Worm and the worst homework

**Ex. 1. Look at the timetable. Read and answer: What days are they?** Посмотри на расписание. Прочитай и ответь на вопрос: Какой это день? Выбери ответ.

**Timetable 4A**

|             | Mon               | Tue             | Wed                | Thu                | Fri             |
|-------------|-------------------|-----------------|--------------------|--------------------|-----------------|
| 1           | Man and the World | Russian Reading | Maths              | Maths              | Russian Reading |
| 2           | English           | Belarusian      | English            | Belarusian Reading | Russian         |
| 3           | Belarusian        | Maths           | Russian            | Belarusian         | English         |
| Lunch break |                   |                 |                    |                    |                 |
| 4           | PE                | Technology      | Belarusian Reading | PE                 | Music           |
| 5           | Maths             |                 |                    |                    | Art             |

1. The first lesson is Russian Reading. The second lesson is Russian. The third lesson is English. The fourth lesson is Music. The fifth lesson is Art. What day is it?

2. The fourth lesson is Technology. The third lesson is Maths. The second lesson is Belarusian. The first lesson is Russian Reading. What day is it?

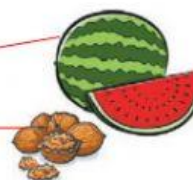
3. In the first lesson we do sums, count and solve problems. In the second lesson we read Belarusian stories. In the third lesson we speak Belarusian. In the fourth lesson we play games, run and jump. What day is it?

## 1a. ABC Letter secrets.

Нажми на слова. Послушай и повтори.

 wa, war = [wɔ:]

I like warm watermelon and walnuts for breakfast.



 wa = [wɒ] wash, swan, Warren, Wallce

 wor = [wɜ:]

Your homework is the worst today, little Worm. Work on it!

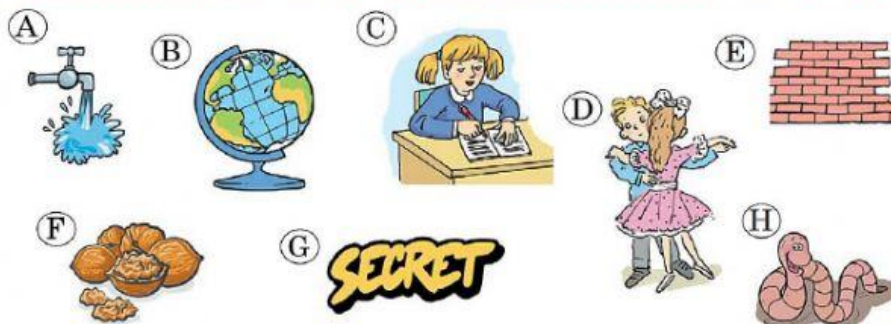


a worm

**1b. Match the words with the pictures. Read the words.**

**Model.** 1 – H – worm. Соедини слова с картинками. Запиши букву в таблицу. Нажми на слова и повтори.

1. worm; 2. homework; 3. water; 4. walnut;  
5. world; 6. waltz; 7. wall; 8. word



|   |   |
|---|---|
| 1 | H |
| 2 |   |
| 3 |   |
| 4 |   |
| 5 |   |
| 6 |   |
| 7 |   |
| 8 |   |

**2a. Listen, read and answer: Whose work is the best today?**

Послушай (нажми на кнопку), прочитай и ответь: Чья работа лучшая сегодня?

**1.** Walter the **Worm** is lazy today. He doesn't do his homework. He's happy when his friends come.

First, Walter's friend **Warner the Worm** comes and says, "Walter, let's play in the **water**." "Yes! That's a good idea!" says **Walter**. **Walter** and **Warner** play in the **water**. Then they feed **swans** (кормят лебедей).

**2.** Then, Walter's friend **Warren the Worm** comes and says, "Walter, let's play ball at the **wall**." "Yes! That's a good idea!" says **Walter**. And **Walter** and **Warren** play ball at the **wall**. Then they have some **walnuts** for lunch.

**3.** Finally, Walter's friend **Wallace the Worm** comes and says, "Walter, let's dance **waltz**<sup>1</sup>." "Yes! That's a good idea!" says **Walter**. And **Walter** and **Wallace** dance **waltz**. Then they read a "Star Wars" comic book.

**4.** It's late. **Walter** is sleepy. He drinks some warm milk and goes to bed.

**5.** This night **Walter** has a dream<sup>2</sup>. In his dream, **Walter** does his homework and takes it to school. The teacher looks and says, "Oh, no! Your homework is the **worst** today, **Walter the Worm**. **Work** on it!" **Walter** is sad. Then it starts to rain, and the **water** **washes** **Walter's** homework away. Thank you, rain!

**6.** In the morning **Walter** has some **watermelon** for breakfast and goes to school. He doesn't have his homework. He isn't happy. Then it starts to rain.

<sup>1</sup> waltz – вальс

<sup>2</sup> has a dream – видит сон

7. At school they have a **word** dictation. The teacher reads **words** and the pupils write them. Then the teacher checks the pupils' **work**. He reads **Walter's** friends' **work**. He isn't happy.

8. Then he reads **Walter's work**. He looks at **Walter** and says, "Your **homework** is the best today, **Walter** the **Worm**. All the **words** are correct. Good job!<sup>1</sup>" **Walter** is happy.

9. "I'm lucky today!" thinks **Walter**. "Next time my **homework** will be the best **work** in the **world**!"

## 2c. True or false?

|                                             |      |       |
|---------------------------------------------|------|-------|
| 1. Walter is a worm.                        | True | False |
| 2. Walter goes to school.                   | True | False |
| 3. Walter does his homework every day.      | True | False |
| 4. Walter doesn't like to play.             | True | False |
| 5. Walter has three friends.                | True | False |
| 6. Walter plays in the water with Warner.   | True | False |
| 7. Walter plays ball with Warren.           | True | False |
| 8. Walter dances waltz with Wallace.        | True | False |
| 9. Walter has a good dream.                 | True | False |
| 10. Walter is happy to go to school.        | True | False |
| 11. Walter writes all words correctly.      | True | False |
| 12. The teacher doesn't like Walter's work. | True | False |
| 13. Walter is lucky today.                  | True | False |