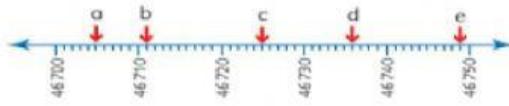


**Unit 2 Number patterns****1** Write the number at each arrow.

a) \_\_\_\_\_



b) \_\_\_\_\_

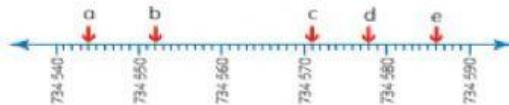
c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

**2** Write the number at each arrow.

a) \_\_\_\_\_



b) \_\_\_\_\_

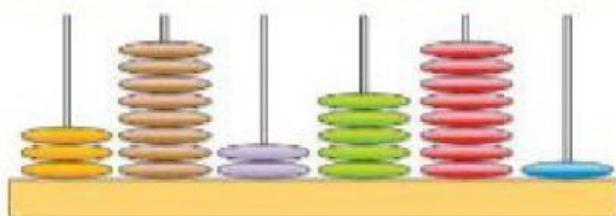
c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

## Counting in 10, 100s and 1000s

1 Look at this abacus.  
Complete the sentences.



- a) 10 more than 382 581 is \_\_\_\_\_
- b) 10 less than 382 581 is \_\_\_\_\_
- c) 100 more than 382 581 is \_\_\_\_\_
- d) 100 less than 382 581 is \_\_\_\_\_
- e) 1000 more than 382 581 is \_\_\_\_\_
- f) 1000 less than 382 581 is \_\_\_\_\_

## Sequences

These counting patterns have steps of different sizes.

Counting in 2s 43 782 43 784 43 786 43 788 43 790

Counting in 4s 58 036 58 040 58 044 58 048 58 052

Counting in 5s 47 183 47 188 47 193 47 198 47 203

1 Count in these steps. Write the next two numbers.

a) 31 264 31 268 31 272 31 276 31 280

b) 17 996 18 001 18 006 18 011 18 016

c) 64 830 64 835 64 840 64 845 64 850

d) 93 176 93 180 93 184 93 188 93 192