Exercise 3.1

1 Write the missing numbers.

a $15 + 29 = \square$ **b** $35 - 19 = \square$ **c** $\square - 14 = 8$

d $\square + 6 = 30$ **e** $12 + \square = 25$ **f** $30 - \square = 16$

2 Copy and complete the number sentence.

$5\square + \square 5 = 100$

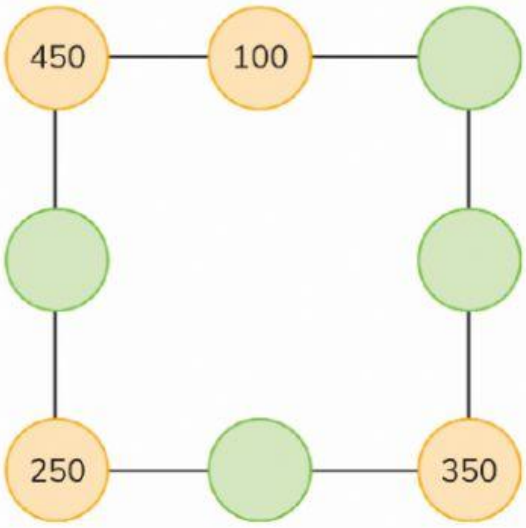
3 Write the missing numbers.

a $1 + 10 + \square = 100$

b $57 + \square = 120$

c $50 - \square = 31 + 10$

4 In this diagram, the numbers on three circles in a straight line add up to 1000. Copy and complete the diagram.



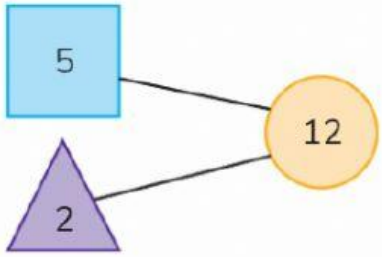
5 Find the missing operation signs.

a $28 \bigcirc 72 = 100$

b $55 = 70 \bigcirc 15$

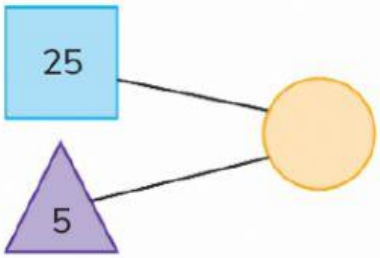
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6 In this diagram the rule is:
'Double the number in the square and add the number in the triangle to make the number in the circle'.

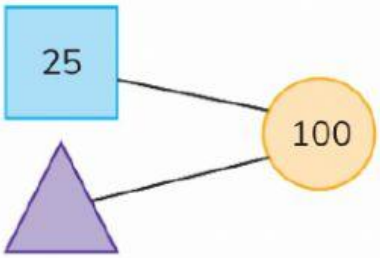


Use the same rule to find these missing numbers.

a



b



7 □ + △ + ○ = 10

What numbers could □, △ and ○ represent?

Look what I can do!

- ☐ I can find a missing number represented by a symbol.
- ☐ I can find a missing operation sign represented by a symbol.

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