Name	e:	_Date:	_ Class
	ter 1: The World Before Moded Readiing Worksheet	ern Times	
DIRECTION	S: Matching Match each item with the correct	t statement below.	
1	 military expeditions carried out by European Christians in the Middle Ages to regain the 	A. landed aristo	crats
	Holy Land from the Muslims	B. sultanate	
2	. the belief in one God, rather than many	C. democratic	
3	. "the rule of the few"	D. oligarchy	
4	 claim by Chinese kings that they had direct authority from heaven to rule 	E. Mandate of H	eaven
5	describes a nation under "the rule of many"	F. feudalism	
6.	an extended family unit that has combined into a larger community	G. monotheism	
		H. republic	
7.	an upper class whose wealth is based on land and whose power is passed on from	I. lineage group	
	one generation to another	J. Crusades	
8	a Muslim state whose military and political power is held by a ruler		
9	 a form of government in which the leader is not a king and certain citizens have the righ to vote 		
10	 political and social system that developed during the Middle Ages 		
DIRECTION:	S: Multiple Choice Indicate the answer choice.	e that best completes the	statement or answers
11	. The ability to acquire food on a regular basi	meant that humans	
	A. had less control over their environment.		
	B. could give up their nomadic ways of life	and begin to live in settled	d communities.
	C. could use animals as pets.		
	D. could use fire to cook their food.		



12. What did the Romans contribute to Western civilization?
A. technology, literature, language, and politics
B. philosophy, agriculture, art, and law
C. language, law, technology, and culture
D. culture, literature, bronze working, and politics
13. The religion of Judaism differed from the other religions of the time in that it
A. was monotheistic, meaning its followers believed in one God, whereas other religions were polytheistic, meaning their followers believed in many gods.
B. was the first religion to set down laws by which the people were to live their daily lives.
C. was polytheistic, meaning its followers believed in many gods, whereas other religions were monotheistic, meaning their followers believed in one God.
D. had no sacred texts or books.
14. By the late fifth century A.D., invasions by nomadic Huns
A. reduced the power of the Guptas.
B. resulted in the rise of architecture.
C. earned large profits for the Guptas.
D. drove out the Aryans.
 15. The major schools of thought that emerged in China between 500 B.C. and 200 B.C. were
A. Hinduism, Daoism, and Hellenism.
B. Confucianism, Daoism, and Legalism.
C. Confucianism, monotheism, and Legalism.
D. Buddhism, Daoism, and Legalism.
16. China had only five dynasties in
A. the fifth century B.C.
B. one thousand years.
C. the second and third centuries A.D.
D. the Han era.
17. Which of the following leaders is considered to be the greatest ruler in the history of India?
A. Abū al-'Abbās
B. Mahmund
C. Aśoka

D. Alexander the Great



- 18. Which of these gives a reason for the development of feudalism?
 - A. Europe's emergence as a hub of trade
 - B. the disintegration of Charlemagne's empire
 - C. decreasing power of the church, which failed to protect the lords
 - D. the need to reform an increasingly industrialized society
- 19. Who were the Aryans?
 - A. founders of Buddhism
 - B. the distant relatives of the Harappans
 - C. Indo-European nomadic peoples who created a new Indian society
 - D. the first religious leaders of India
- 20. Which of these civilizations were in Central America?
 - A. Maya and Inca
 - B. Aztec and Inca
 - C. Maya and Aztec
 - D. Maya, Inca, and Aztec