

LEARNING EXPERIENCE 6 - LEVEL Pre A1

let's go green!

Student's full name: _____ Grade: _____

Activity 2: What time?



COMPETENCIA	CAPACIDAD	CRITERIOS DE EVALUACIÓN
Se comunica oralmente en inglés.	Obtiene información de un texto oral; una entrevista sobre la rutina a una activista Ecológica; Maya Penn, para identificar acciones eco-amigables.	<ul style="list-style-type: none"> ✓ Los estudiantes identifican los diferentes momentos del día y las horas en qué se realizan diversas actividades. ✓ Los estudiantes seleccionan información específica de la entrevista a Maya Penn. ✓ Los estudiantes ordenan y completan oraciones donde se pregunta sobre la hora en que se realizan las actividades de rutina diaria.

PRIOR KNOWLEDGE

What eco-friendly actions do you know?



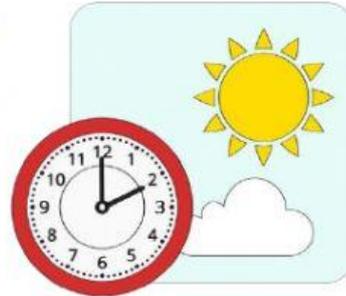
Watch the video and recognize eco-friendly actions from above.

LEAD IN:

Match **A.**



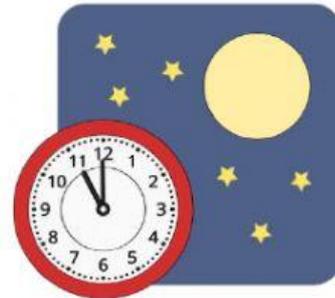
B.



C.



D.



1. I have dinner at 7 in the evening.

3. I go to bed at 11 at night.

2. I have breakfast at 8 in the morning.

4. I have lunch at 2 in the afternoon

LET'S OBSERVE! → Match



1. I have dinner at 6 in the evening.
2. I have breakfast at 7 in the morning.
3. I go to bed at 9 at night.
4. I have lunch at 1 in the afternoon.
5. I get up at 6:30 in the morning.

COGNITIVE DISSONANCE

What time does the afternoon start? , what time does the night start?, do we need to unplug electrical appliances?, why?

LET'S PRACTISE!

PRACTISE-EXERCISE 1

Select the best answer or complete with your time.

What time do you get up?

a) at 10 in the evening.

Generally, I get up

b) at 7 in the morning.

b

c) _____

What time do you ride your bike?

a) at 11 in the morning.

Usually, I ride my bike

b) at 4 in the afternoon.

at 6 in the afternoon.

c) _____

What time do you ... ?

1. What time do you have breakfast? Usually, I have breakfast _____.

a) at 6 in the morning b) at 6 in the evening c) _____.

2. What time do you attend your online classes? I have online classes ____.

a) at 6 in the morning b) at 2 in the afternoon c) _____.

3. What time do you have lunch? Generally, I have lunch.

a) at 1 in afternoon b) at 7 in the evening. c) _____.

4. What time do you take a shower? I take a shower_.

a) at 6 in the morning b) at 6 in the afternoon. c) _____.

5. What time do you have dinner? Usually, I have dinner _____.

a) at 8 in the morning b) at 8 at night c) _____.

6. What time do you watch TV? I watch TV__.

a) at 10 in the morning b) at 6 in the evening c) _____.

7. What time do you go to bed? Generally, I go to bed_.

a) at 10 in the morning b) at 10 at night. c) _____.



EXTRA! EXTRA! Practise the questions and answers with a friend or your teacher.

PRACTISE-EXERCISE 2



LISTENING COMPREHENSION



A. Listen to an interview with Maya Penn and select the answer. You will hear the conversation twice.

Example: Name: Maya Penn.

1. From? a) The US b) Canada
2. How old? a) 12 b) 20



I use plastic-free shampoo.

3. a) Yes b) No



I eat a plant-based breakfast.

4. a) Yes b) No



I ride my bike as my transportation.

5. a) Yes b) No

sisters



I wear recycled clothing.

6. a) Yes b) No



I use recycled water for the plants.

7. a) Yes b) No

B. Now, complete or select the answer about you.

Example: Name: You

1. From? _____
2. How old? _____



I use plastic-free shampoo.

3. a) Yes b) No



I eat a plant-based breakfast.

4. a) Yes b) No



I ride my bike as my transportation.

5. a) Yes b) No

sisters



I wear recycled clothing.

6. a) Yes b) No



I use recycled water for the plants.

7. a) Yes b) No

PRACTISE-EXERCISE 3

Order the sentences.

1. Do you have breakfast /What time/?

2. Do you have /what time/lunch/?

3. Dinner/what time/do you have/?

4. Your Homework/what time/do
/you do/?

5. What time/ you get up/do/?

6. What time/you go to bed/do/?

PRACTISE-EXERCISE 3

Choose the right words.



_____ do you
_____?



_____ do you
_____?



_____ do you
_____?

METACOGNITION

What did you learn today? , How did you learn?, what new words did you learn?, is it important for your life?, why?



¿Sigues revisando lo que puedes hacer con el inglés según estándares internacionales? Aquí algunas preguntas sobre lo que puedes hacer en inglés.



1. ¿Puedo decir la hora en la que usualmente hago una actividad? **SÍ - NO**
2. ¿Puedo comprender información explícita al oír una conversación? **SÍ - NO**
3. ¿Puedo reconocer vocabulario relacionado a actividades diarias? **SÍ - NO**

This is the end of Activity 2. Bye- bye!

Continue with Activity 3.



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