

**DIAGNOSTIC INSTRUMENT OF EVALUATION**

|   |   |                          |
|---|---|--------------------------|
| <b>LEVEL:</b> Básica Superior   | <b>AREA:</b> ENGLISH AS A FOREIGN LANGUAGE. | <b>SUBJECT :</b> ENGLISH |
| <b>GRADE/COURSE:</b> 9 <sup>TH</sup> EGB  |   | <b>PARALLEL:</b> A-B     |
| <b>TOTAL: 31 DIFFICULTIES</b>   |   |                          |
| <p><b>ESSENTIAL EVALUATION INDICATORS:</b><br/> Learners can communicate personal information and basic immediate needs and deal with other practical everyday demands in familiar contexts, effectively and without undue effort and using grammatical structures and vocabulary seen in class (although there may be frequent, basic errors). (I.1, I.2, I.3, S.1) (ref.I.EFL.4.8.1)<br/> Learners can understand main ideas and some details in short simple online or print texts on familiar subjects, using contextual clues to help identify the most relevant information. (Example: title, illustrations, organization, etc.) (I.2, I.4) (ref.I.EFL.4.11.1.)<br/> Learners can identify the main idea and some details in short straightforward spoken audio texts set in familiar contexts when the message is delivered slowly and there is other contextual support. (Example: rules for a game, classroom instructions, a dialogue in a scene from a cartoon or movie, etc.) Learners can use other classmate's contributions in class as models for their own. (I.2, I.3, S.4) (ref.I.EFL.4.7.1.)</p> |   |                          |

**Instructions: read carefully each item and the choose the correct answers**

**Vocabulary**

**1. Write the letters in the correct category. (8 points each)**

caught      chased      climbed      fell      hid      jumped      ran  
stole      threw



1. climbed



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_



7. \_\_\_\_\_



8. \_\_\_\_\_



9. \_\_\_\_\_

**Grammar**

**2. Read the sentences and choose the correct option a,b,c,d. Simple past and past progressive (4 points)**

1. Sylvia \_\_\_\_\_ when she \_\_\_\_\_ the DVDs.  
a. was running / dropped  
b. ran / dropped  
c. was running / was dropping  
d. ran / was dropping

3. They \_\_\_\_\_ when you \_\_\_\_\_ for remote control.  
a. aren't listening / were asking  
b. weren't listening / were asking  
c. weren't listening / asked  
d. listened / asked

2. While Steve \_\_\_\_\_ a documentary, he \_\_\_\_\_ asleep.  
a. was watched / fell  
b. was watching / fell  
c. watched / was falling  
d. was watching / felt

4. \_\_\_\_\_ you \_\_\_\_\_ anything when I \_\_\_\_\_ you?  
a. Are / doing / called  
b. Were / doing / calling  
c. Did / do / was calling  
d. Were / doing / called

**3. Read the text and choose the correct answer to complete. Simple present (8 points)**

Meg is a very active person and she's really fit. She's mad about tennis. She 1 \_\_\_\_\_ a lot and she's a fantastic player! I 2 \_\_\_\_\_ because I'm terrible at sport, but I 3 \_\_\_\_\_ to see her play tennis. I 4 \_\_\_\_\_ to the tennis club to watch her. I'm lazy, so I 5 \_\_\_\_\_ a lot.

1. a. practice                      b. practices  
2. a. don't play                    b. doesn't play  
3. a. love                            b. loves  
4. a. goes                            b. go  
5. a. don't exercises              b. don't exercise

**3. Listen and decide if the statements are true or false. (5 points)**

- |   |      |       |
|---|------|-------|
| a. Sheldon and Leonard are scientists on a TV show. | True | False |
| b. Penny is Joanna's neighbor.                      | True | False |
| c. Alex saw Big Brother in the past.                | True | False |
| d. Joanna likes animated shows.                     | True | False |
| e. Alex and Joanna both like dramas.                | True | False |

**Reading**

**4. Read the article again. Complete the sentences with the correct option. More than one option is possible (5 points)**



**SUPERSTARS**

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**Young and Talented!** From sports and music to technology and film, today's stars are young and talented! These young people are at the top of their professions. Find out why!

**Javier "Chicharito" Hernández** was born in Guadalajara, Mexico. He started playing soccer when he was seven. At 15, he signed his first professional contract. In 2010, he moved to England to play for Manchester United. He won an award for Most Valuable Player (MVP) in 2011 when he was 23 years old. He now plays for both Manchester United and the Mexican national team.

**Nick D'Aloisio** was born in Australia, but he grew up in London, England. He got his first computer when he was nine, and he wrote his first app at 12. In 2013, at 17, he sold an app to Yahoo for 30 million dollars! He also got a job with the company.

**Beyoncé** won her first talent show when she was seven and joined her first band, Girl's Tyme, when she was eight. This band later became Destiny's Child. In 2001, she became a solo singer. She made her first solo album in 2003. She is now one of the best-paid singers in the world, and she also acts.

- |   |                   |                     |            |
|---|-------------------|---------------------|------------|
| 1. Won awards for their talents.              | a. Nick D'Aloisio | b. Javier Hernández | c. Beyoncé |
| 2. Became a millionaire at age 17.            | a. Nick D'Aloisio | b. Javier Hernández | c. Beyoncé |
| 3. Worked with a group and then worked alone. | a. Nick D'Aloisio | b. Javier Hernández | c. Beyoncé |
| 4. Moved to different countries.              | a. Nick D'Aloisio | b. Javier Hernández | c. Beyoncé |
| 5. Got a job with a famous company.           | a. Nick D'Aloisio | b. Javier Hernández | c. Beyoncé |