

UNIT 4

SECTION 1: VOCABULARY

1. Look and complete the sentences.



1. Jake's hair is **s** **h** **o** **r** **t** and **s**



2. Lin's hair is **l** and **s**



3. Diego's hair is **c** and **b**



4. Martha's hair is **w** and **b**

2. Do these words describe eyes or hair? Write E (eyes) or H (hair).

1. wavy H

2. big

3. blond

4. straight

5. short

6. small

Match 1-4 to parts of the body. Use the words in the box.

hand head fingers arm feet



1



2



3



4 and

SECTION 2: GRAMMAR

Write affirmative (✓) and negative (x) sentences.



1 Alex / a new mobile phone ✓

2 He / a new skateboard x

3 Jen / a new coat x

4 She / a new skirt ✓

5 Alex and Jenny / a cat x

6 They / a games console ✓

2. Write the correct word.

1. I have got two brothers.
2. My granny got curly white hair.
3. We got a small car.
4. The students got a very good teacher.
5. Ben got big feet.

SECTION 3: READING

1. Read the text. Choose T (true) or F (false).



Hi. My name's Tim. I'm twelve and I'm from London. I've got two brothers, three sisters and ... ten cousins!

I've got a lot of books, a bike and a skateboard. I'm not good at sports but my best friend is very good at football. His name is Max.

Max is my neighbour too. Our favourite place is his garden. We've got a little house in a tree! Max has got a sister. Her name is Lucy and she's very clever. Max and I aren't good at Maths, but Lucy is helpful! She's very nice!



Example:

- 1 Tim's got a big family.
 true
 false

- 2 There are two boys in Tim's family.
 true
 false

- 3 Tim has got a lot of books.
 true
 false

- 4 Max has got a garden.
 true
 false

- 5 Lucy is Tim's sister.
 true
 false

SECTION 4: LISTENING

1. Listen. Put Y for yes and N for no.

AUDIO: _____

	dolphins	pandas	ostriches
friendly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
funny	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
clever	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

