1 Listen to a conversation between two people, Marco and Eva. Answer the questions. (1.8)

1. Who are they?

_____

2. Where are they?

_____

3. Where are they from?

_____

2a Read the Focus box. What do question words do?

Understanding question words

To help to understand a question, listen for the question word. It tells you what information the speaker wants. For example:

When *is your first lesson?* = Time
Where *is your first lesson?* = Place
What *is your first lesson?* = Type (e.g. writing, speaking)

3a Listen to Marco and Eva again. Write the question word in each question. If there is no question word, write –.(1.8)

1_____'s your name?

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2_____ are you from?

3_____ are you here for nine months?

4_____ are you a student?

4a You're going to listen to Marco talking to another student. What information is missing? What question word can help us to get that information?

1. Her name is *(Name - e.g Linda, Michelle) . What*
2. She's from _____.
3. She's in class _____.
4. She's here with _____.
5. She works for an _____ company.
6. Her next lesson is at _____ o'clock.

4b Listen to the conversation and complete the sentences from the previous activity. (1.11)

1. Her name is _____.
2. She's from _____.
3. She's in class _____.
4. She's here with _____.

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5. She works for an _____ company.

6. Her next lesson is at _____ o'clock.

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