

**ICM**INSAN
CENDEKIA
MADANI**Reinforcement: Unit 6**
Subtraction within 10

Name	:
Class	:
Teacher	:
Day/Date	:

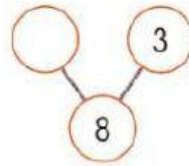
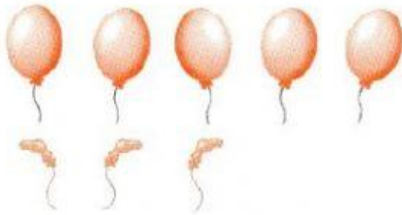
☐ Pre-assessment☐ Individual guided practice☒ Independent/fluency practice☐ Formative AssessmentMark:
13

Grading:

Read the questions and answer it.

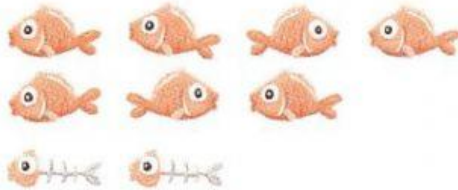
1. Writing the missing numbers.

a.



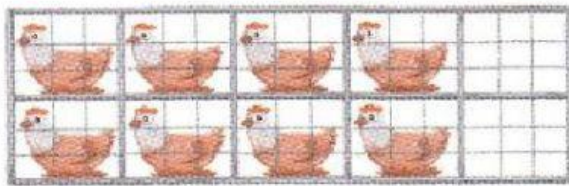
There are _____ balloons left.

b.

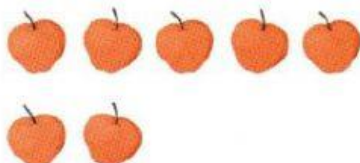


There are _____ fish left.

2. Count back. Write the missing numbers.



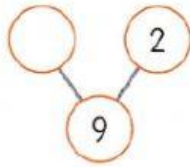
3. Find the difference between 5 and 2.



The difference is _____.

4. Hamzah's mother bakes 9 tarts.
Hamzah eats 2 tarts.
How many are there left?

a) Subtract using number pairs.



b) Subtract by counting back.



There are _____ tarts left.

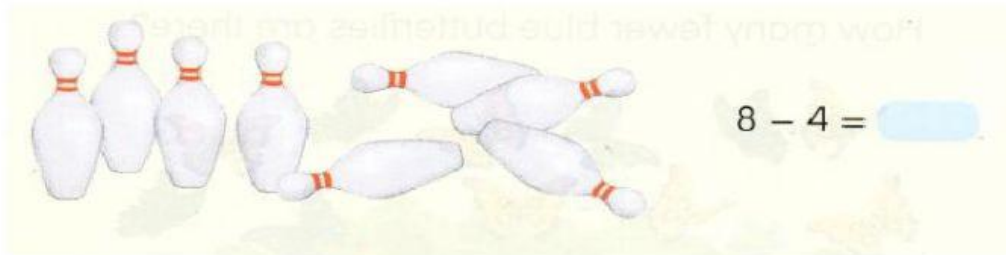
5.



$$\square - \square = \square$$

6. Complete the subtraction sentences.

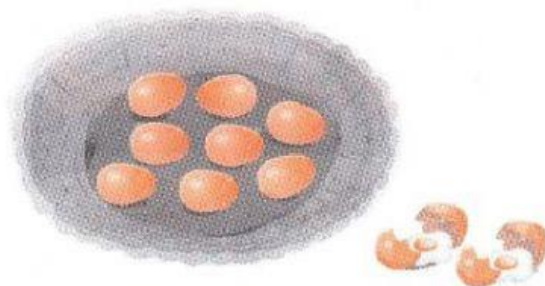
a.



b. $8 - 5 =$ _____

c. $9 - 3 =$ _____

7. Amy has 10 eggs.
She breaks 2 of them.
How many eggs has she left?



$$\square - \square = \square$$

She has _____ eggs left.

8. There are 6 pears and 3 apples on a tray. How many more pears are there?



$$\square - \square = \square$$

There are _____ more pears.

9. Complete the addition and subtraction sentences.



Good Luck, Kids! 😊