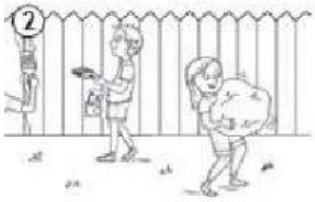
KIDS 4
FOLLOW UP 3
UNIT 4

1. READING: /10

Read and choose TRUE or FALSE (LEÉ LAS ORACIONES Y ELEGÍ VERDADERO O FALSO)

He's hard-working. _____

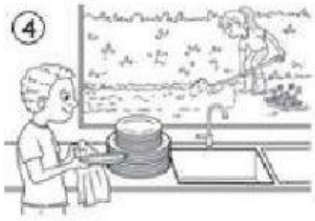
He's untidy. _____



He wants to paint. _____

She's weak. _____

Is he sweeping?
Yes, he is. _____
She doesn't want to wash up. _____

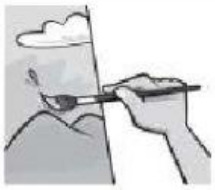
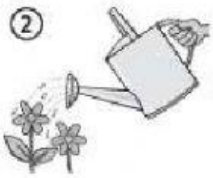


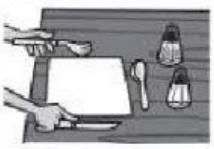
Is she cooking?
Yes, she is. _____
He's tidy. _____

2. USE OF ENGLISH: /40

A. LOOK AT THE PICTURES AND COMPLETE. DRAG AND DROP (ARRASTRÁ LA OPCIÓN CORRECTA) /14

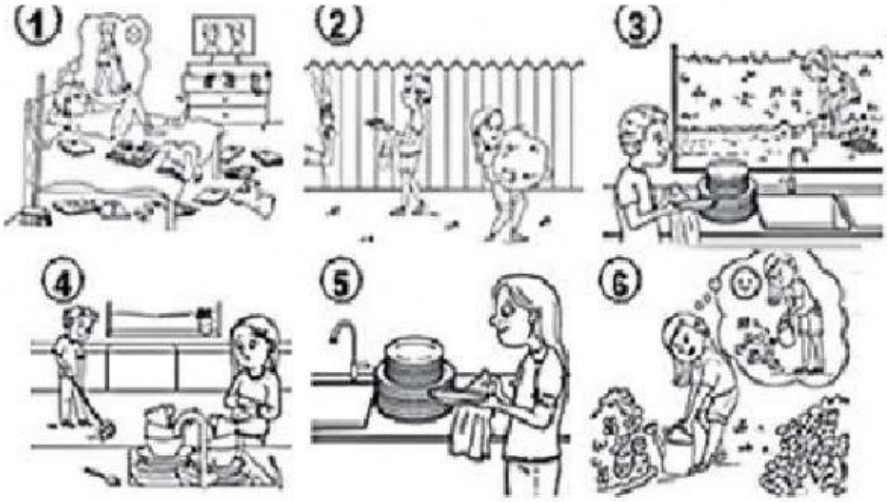
COOKING – PAINTING – SWEEPING - WASHING UP – LAYING THE TABLE – WATERING THE FLOWERS – DRYING UP

① 	② 	③	④

⑤ 	⑥	⑦

LIVEWORKSHEETS

B. LOOK AT THE PICTURES AND CHOOSE THE CORRECT OPTION. (MIRÁ LA IMAGEN Y ELEGÍ LA OPCIÓN CORRECTA) /18



1. He's **tidy / strong / untidy**. He doesn't want to **cook / sweep / paint**.
2. He **want to / doesn't want to / wants to** paint. She's **strong / weak / lazy**.
3. Is she **watering the flowers / gardening / sweeping**? Yes, she is.
   He's **tidy / hard-working / lazy**.
4. She's doesn't want **wash up / washing up / to wash up**.
   Is he **drying up / sweeping / laying the table**? Yes, he is.
5. **Is / Are / Be** she cooking? No, she isn't. She's **drying / washing / watering** up.
6. She **want / doesn't want / wants** to water the flowers. She's **strong / weak / lazy**.

C. ORDER THE WORDS (ORDENÁ LAS PALABRAS) /8

>		Is she painting?	Yes, she is.
1.		WASHING UP / IS / HE/? _____ _____ _____ _____	No, he isn't.
2.		IS /LAYING THE TABLE / SHE/? _____ _____ _____ _____	Yes, she is.
3.		IS /DRYING UP / SHE/? _____ _____ _____ _____	No, she isn't.
4.		SHE /IS /WATERING THE FLOWERS /? _____ _____ _____ _____	Yes, he is.

LIVEWORKSHEETS

3. WRITING: /20

Look and write about Daisy and Mark (MIRÁ LA IMAGEN Y ESCRIBÍ SOBRE DAISY Y MARK)

She's _____

_____

_____

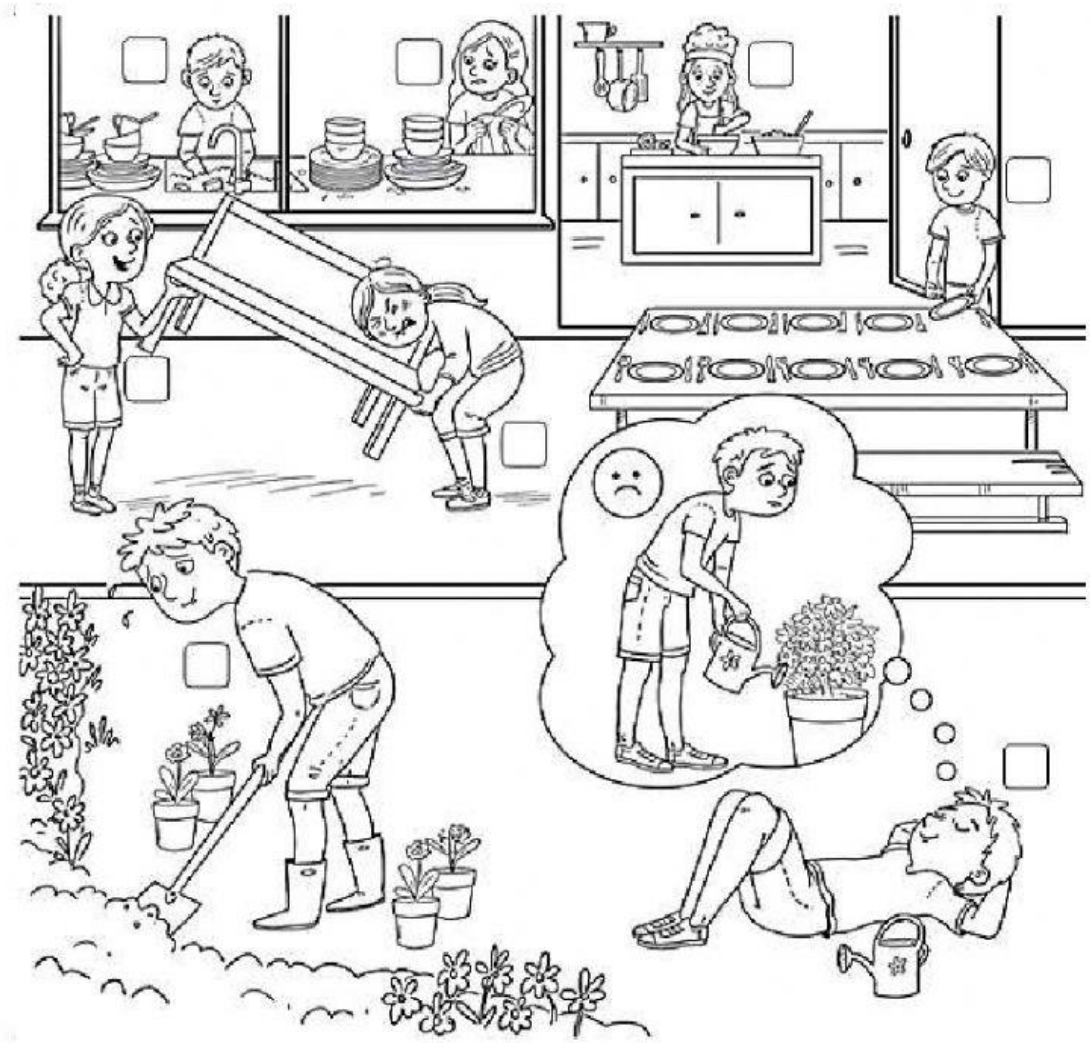
He's _____

_____

_____

4. LISTENING: /10

Listen and number: (Unit 4. Standard test) (ESCUCHÁ LOS AUDIOS Y ESCRIBÍ EL NÚMERO QUE CORRESPONDA)



5. SPEAKING: /20 (ÉSTE ES EL ORAL QUE HACE CON SU PROFE)

LIVEWORKSHEETS