

GENERATION GAP

I. Match a type of family in column A with its definition in column B, writing the answer in each blank.

Answer	Types of families	Definitions
_____	1. Nuclear family	A. a family where one or more of the children has been adopted
_____	2. Extended family	B. it consists of a husband and wife living and working together without any child
_____	3. Single-parent family	C. an arrangement where divorced parents both have legal responsibility for their children. Children may alternatively live with both parents or live with one and have regular visitation with the other
_____	4. Blended family	D. a family unit in which the grandparents raise their grandchildren for a variety of reasons. They need to go back to work or find additional sources of income to help raise their grandchildren.
_____	5. Childless family	E. a family unit which includes grandparents, uncles, aunts in addition to parents and children
_____	6. Grandparent family	F. a family where one or more of the children is legally a temporary member of the household
_____	7. Homosexual family	G. a family unit in which a mother or father heads the family alone
_____	8. Adoptive family	H. a family consisting of two parents and their children, not including grandparents, uncles, aunts, etc.
_____	9. Foster family	I. a family in which the adults are the same sex
_____	10. Co-custody family	J. it is formed when a divorced or widowed parent remarries

II. Fill in each blank with ONE suitable word.

There are several steps that can help all family members be consistent to follow the rules.

- Parents can (1) _____ about what rules would help their family and agree which ones to set.
- Parents can post the rules in the house so everyone can (2) _____ them.
- Parents can have conversations with other adults who (3) _____ for their children about the rules. This helps make sure everyone knows what is allowed and not allowed.
- Parents can (4) _____ all other members to be consistent in following the rules.
- Parents can (5) _____ children about the rules. Repeating the rules and posting them in the home are all good ways to make children remember the rules.

III. You are having dinner with people you don't know well. Which of the things below **should** you do and which **shouldn't** you do in your culture?

1. You _____ speak with your mouth full.
2. You _____ wait for the others before you start eating.
3. You _____ eat with your fingers.
4. You _____ make a noise when you drink something.
5. You _____ use a spoon for soup.
6. You _____ put your chopsticks and spoons on the plate when you finish.

IV. Choose the correct modal verb to complete the sentences.

1. In a park, you (must/mustn't) _____ walk on the grass.
2. On a bus, you (must/mustn't) _____ talk to the driver.
3. In a library, students (may/must) _____ borrow up to six books.
4. In an exam, students (must/mustn't) _____ answer all the questions.
5. To ride a motorbike, students (must/have to) _____ be over 16 years old.
6. In a hotel, guests (must/ have to) _____ use the exit only in an emergency.