	UNIDAD EDUCATIVA LUIS MONSALVE POZO	**AÑO LECTIVO** 2021- 2022

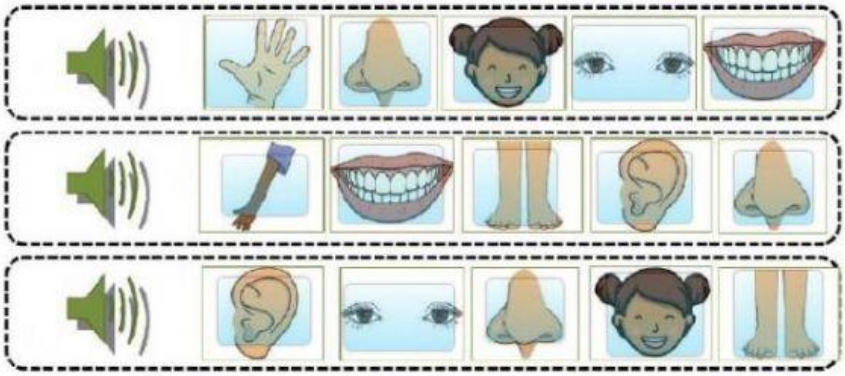
Level:8th	**Area:**	**Subject:**	**Año Lectivo:** 2021-2022
Class:	**Paralelos:**	**Quimestre:**	
Teacher: Lic. Johanna González		**Parcial:**	

INDICADORES ESCENCIALES DE EVALUACIÓN:
I.EFL.4.15. Express information and ideas and describe feelings and opinions in simple transactional or expository texts on familiar subjects in order to influence an audience, while recognizing that different texts have different features and showing the ability to use these features appropriately in one's own writing.
I.EFL.4.9. Use simple language to describe, compare and make statements about familiar everyday topics such as objects, possessions and routines in structured situations and short conversations. Interaction is with reasonable ease, provided speech is given clearly, slowly and directly.

DIAGNOSTIC TEST

DESTREZAS CON CRITERIOS DE DESEMPEÑO: - EFL 4.4.5. Attempt to recognize that various types of writing require different language, formatting and special vocabulary. (Example: a recipe, a letter, etc.) (EGB8)	**VALOR**
GRAMMAR **Choose the correct form of TO-BE verb** 1) She _____ happy. a) are b) be c) is 2) I _____ eleven. a) am b) is c) are 3) They _____ very happy. a) aren't b) isn't c) 'm not 4) _____ they from Mexico? a) Is b) Are c) Am 5) Is he sixteen? a) Yes, he is. b) Yes, he isn't. c) Yes, he are.	5
READING **Read and answer** Brownie is a dog. He is a school pet. He has a long tail. He likes to play and swim. He can jump very high. All students love him. -Brownie is a……. -He is a school…….. -He has a……. -He likes to play and…….	4

LIVEWORKSHEETS

LISTENING **Listen and click in the correct picture.**	**3**
	
SPEAKING **Look at the pictures and record your their name. Click in the red botton.**	**4**
TOTAL:	16
EQUIVALENCIA 10/10	**..../10**

ELABORADO	REVISADO
DOCENTE: Lic. Johanna González	**CORDINADOR DE ÁREA: Lic. Johanna González**
Firma:	**Firma:**
Fecha:	**Fecha:**

LIVEWORKSHEETS