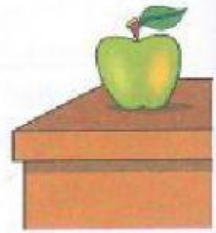


1. Write down the two nouns in each of these noun groups.

- a the book on the table \_\_\_\_\_
- b the house behind the lake \_\_\_\_\_
- c the rug under the window \_\_\_\_\_
- d the apple on the desk \_\_\_\_\_



2. Use the pictures and words in the boxes to complete the noun groups and finish the sentences.

	<div style="background-color: #d4edda; padding: 5px; text-align: center;">box   table   the   on</div> <p>a The _____ is red.</p>
	<div style="background-color: #d4edda; padding: 5px; text-align: center;">tree   bird   the   in</div> <p>b The _____ is singing.</p>
	<div style="background-color: #d4edda; padding: 5px; text-align: center;">pan   egg   the   in</div> <p>c The _____ is cooked.</p>
	<div style="background-color: #d4edda; padding: 5px; text-align: center;">cat   roof   on   the</div> <p>d The _____ is mine.</p>

3. A noun group has been given to you. Finish these sentences using words of your own.

- a The house on the hill \_\_\_\_\_.
- b The five dirty plates \_\_\_\_\_.
- c The old wooden lamp \_\_\_\_\_.
- d The small silver key \_\_\_\_\_.
- e The girl beside my sister \_\_\_\_\_.



old    new    ugly    shiny    grotesque    evil    rusty    expensive  
red    slow    wicked    fast    beat-up

4. Use the words in the box to write better noun groups than the ones given.

- |   |                |  |
|---|----------------|--|
| a | the sports car |  |
| b | the witch      |  |
| c | the truck      |  |

5. Underline the noun groups in these sentences.  
e.g. The cat on the roof is lost.

- The dog in the kennel *is barking*.
- The boy in the red shorts *is leading*.
- The girl with red hair *is smiling*.
- The two brown racehorses *are galloping*.
- The large prawn and mushroom pizza *should be cooked*.



6. Finish these sentences by supplying a noun group.

- Jack gave me the \_\_\_\_\_
- I gave it to the \_\_\_\_\_
- We stored the \_\_\_\_\_
- We looked for a \_\_\_\_\_
- I ate a \_\_\_\_\_
- The thief stole four \_\_\_\_\_