	UNIDAD EDUCATIVA PARTICULAR "VICENTE AGUSTÍN AGUIRRE RUIZ" *Educamos integralmente para la vida* **ACADEMIC TRAINING**	**ACADEMIC YEAR 2021 - 2022**

PLACEMENT TEST

SUBJECT	English Language	**FINAL SCORE**	
GRADE	Ninth "B"	**TEACHER**	Lic. Isaac Daniel González
STUDENT		**DATE**	

ACHIEVEMENT INDICATOR	**I.EFL.4.3.1.** Learners can employ a range of self-monitoring and self-correcting strategies and interpret and use appropriate verbal and nonverbal communication features to communicate in familiar contexts.	**MARK**	

1. Read and complete the questions with *Who, What, Where, When,* or *How*. **M: 2**

a. _____is your best friend? *Shane is my best friend.*

b. _____color is your bike? *My bike is green.*

c. _____old is your sister? *She's 12.*

d. _____does your cousin Phil live? *He lives in California.*

e. _____do you do your homework? *I do it in the evenings.*

2. Circle the correct answers. **M: 1**

a. Her book is red. _____ book is red.

a. Gracie's **b. Gracies'** **c. Gracies**

b. _____ do you do after school?

a. Why **b. Where** **c. What**

c. _____ do you get to school?

a. How **b. Where** **c. Why**

d. They have two dogs. _____ names are Pippin and Smokey.

a. Our **b. They're** **c. Their**

e. The _____ names are Jasper and Gus.

a. dogs' **b. dog** **c. dog's**

ACHIEVEMENT INDICATOR	**I.EFL.4.2.1.** Learners can name similarities and differences between different aspects of cultural groups. Learners can demonstrate socially responsible behaviors at school, online, at home and in the community, and evaluate their actions by ethical, safety and social standards.	**MARK**	

LIVEWORKSHEETS

3. Circle the correct answer. **M: 1**

a.	I am Australian. I speak.	a. Spanish	b. English	c. Arabic
b.	Kita lives in Japan. She speaks.	a. Japanese	b. Portuguese	c. French
c.	I am Sudanese. I speak.	a. Spanish	b. Arabic	c. Sudanese
d.	Emiliano lives in Italy. He is.	a. English	b. Italian	c. Japanese
e.	Juan is Mexican. He speaks.	a. Mexico	b. Spain	c. Spanish

4. Circle the correct answers. **M: 1**

a. George is my brother **he / her / his** teacher is from Russia.

b. My dad is my best friend. **He / Her / His** name is Andy.

c. Amy is an excellent student. **She / He / Her** favorite subject is Math.

d. Louise is a good painter. **She / Her / His** favorite color is sky blue.

e. I' from United Kingdom. **My / I / Me** name is Jennifer.

ACHIEVEMENT INDICATOR	**I.EFL.4.3.1.** Learners can employ a range of self-monitoring and self-correcting strategi and interpret and use appropriate verbal and nonverbal communication features t communicate in familiar contexts.	MARK	

5. Read and write the sentences in the correct order using the correct possesives. **M: 2**

my/ mine/ her/ hers/ their/ theirs/ his/ yours

- I / don't use / cell phone in class /

  _____

- Laura / runs in / sneakers /.

  _____

- Ian and Sam / ride / bikes /.

  _____

- Mack / likes / new / MP3 player /.

  _____

ACHIEVEMENT INDICATOR	**I.EFL.4.12.1.** Learners can employ a range of reference materials and sources, both online and in print, in order to attempt to support ideas, answer inquiries, find relationships and relate ideas between different subject areas.	MARK	

6. Read and match. **M: 1**

a. Where were you born? I was born in _____

LIVEWORKSHEETS

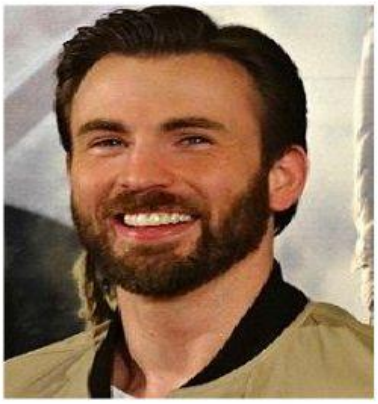
b. How old are you? _____

c. Where was your dad born? _____

d. Where is your mom from? _____

7. Look at the picture and write a short description about it. Use the words in the chart. M: 2

Chris Evans - American - June 13, 1981 - actor - one brother - The United States - Boston



He is _____, he's from _____.

He's _____ he was born on _____ He's an _____.

Today he lives in _____

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Fecha: 08 – 09 - 2021	**Fecha:** 08 – 09 - 2021	**Fecha:** 08 – 09 - 2021

LIVEWORKSHEETS