IMMERSION ROOM

WORKSHOP #7: September 6th to 10th ,2021 | **CYCLE 3**

Name:	**Group:**	**Shift:**



Hello dear students! *Cuando termines las actividades de este taller, haz clic en* **TERMINADO** *y luego en* **COMPROBAR MIS RESPUESTAS. Si tu puntaje es superior a 8.0**, *tomas captura de pantalla por cada ejercicio del taller y del puntaje que obtuviste. Luego, nos envías al* **GOOGLE CLASSROOM** *del Aula de Inmersión en* **formato PDF** *y ¡listo!*

Are you ready? Let's get started!

TOPIC: Leisure activities.
LEARNING GOAL: Students will expand their knowledge about leisure activities and express their favorites through short text.
VOCABULARY: playing the guitar, Reading books, drawing, watching, cooking, singing, dancing, listening to music, playing video games, swimming, hiking, taking photograhs, playing basketball, riding bicycle, playing soccer.





Leisure Activities





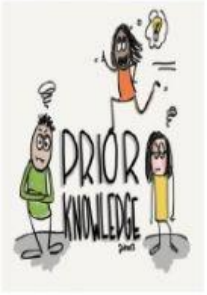


1. It is very important to learn the numbers.

Let´s practice it with the following online game:

:





2. Look at the following pictures and select your three favorite activities that you like doing in your free time. Classify them in the podium



LIVEWORKSHEETS







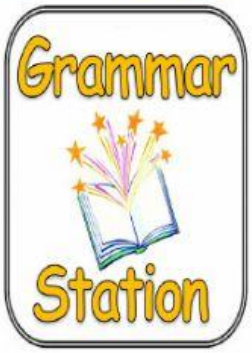












We use ING after Like, love, enjoy to express preferences.

SUBJECT	VERB BASE FORM	(VERB + ING) + COMPLEMENT.
I	love	reading comics.
You	like	listening to music.
We	love	doing exercise.
You	enjoy	playing soccer.
They	love	cleaning the house.

SUBJECT	verb	(VERB + ING) + COMPLEMENT.
He	loves	writing poems.
She	likes	studying.
It	loves	running.



LIVEWORKSHEETS



4. According to your podium selection in the exercise 2, complete the following sentences:

1. I love _____

2. I like _____

3. I enjoy _____



5. Listen to the sentences' pronunciation, look at the pictures, read the sentences, then record them.



She likes reading books



She loves dancing



She enjoys riding a bicycle



She loves playing video games



She likes listening to music

LIVEWORKSHEETS



He likes playing basketball.



He loves riding horse.



He enjoys jogging.



He likes fine dining.



He loves shopping.



6. Unscramble the following expressions about leisure activities.

1. lpgnyia eht gtauir _____
2. edigaRn soobk _____
3. dwargni _____
4. nactigwh _____
5. ckinogo _____
6. signngi _____
7. nnaicgd _____
8. inlsegtin to music _____
9. yapnilg odeiv esmag _____
10. imswgmin _____

LIVEWORKSHEETS

PROJECT STATION

7. Let's interview!

Pregunta a tres familiares o amigos cuál es su actividad de tiempo libre favorita.

De acuerdo con sus respuestas, arma tres oraciones mínimo en inglés en un párrafo, siguiendo la estructura y el ejemplo:

Family member + verb(S) + leisure Activity

My mom loveS watching TV. She likeS reading books. She enjoyS jogging in her free time.



No olvides que agregamos una S al verbo en presente cuando el sujeto de la oración corresponde a **HE, SHE** or **IT.**

My_____

_____

_____

_____



Finalmente, organiza tus respuestas en un **cartel o en el cuaderno** y preséntalo a la clase la próxima semana.

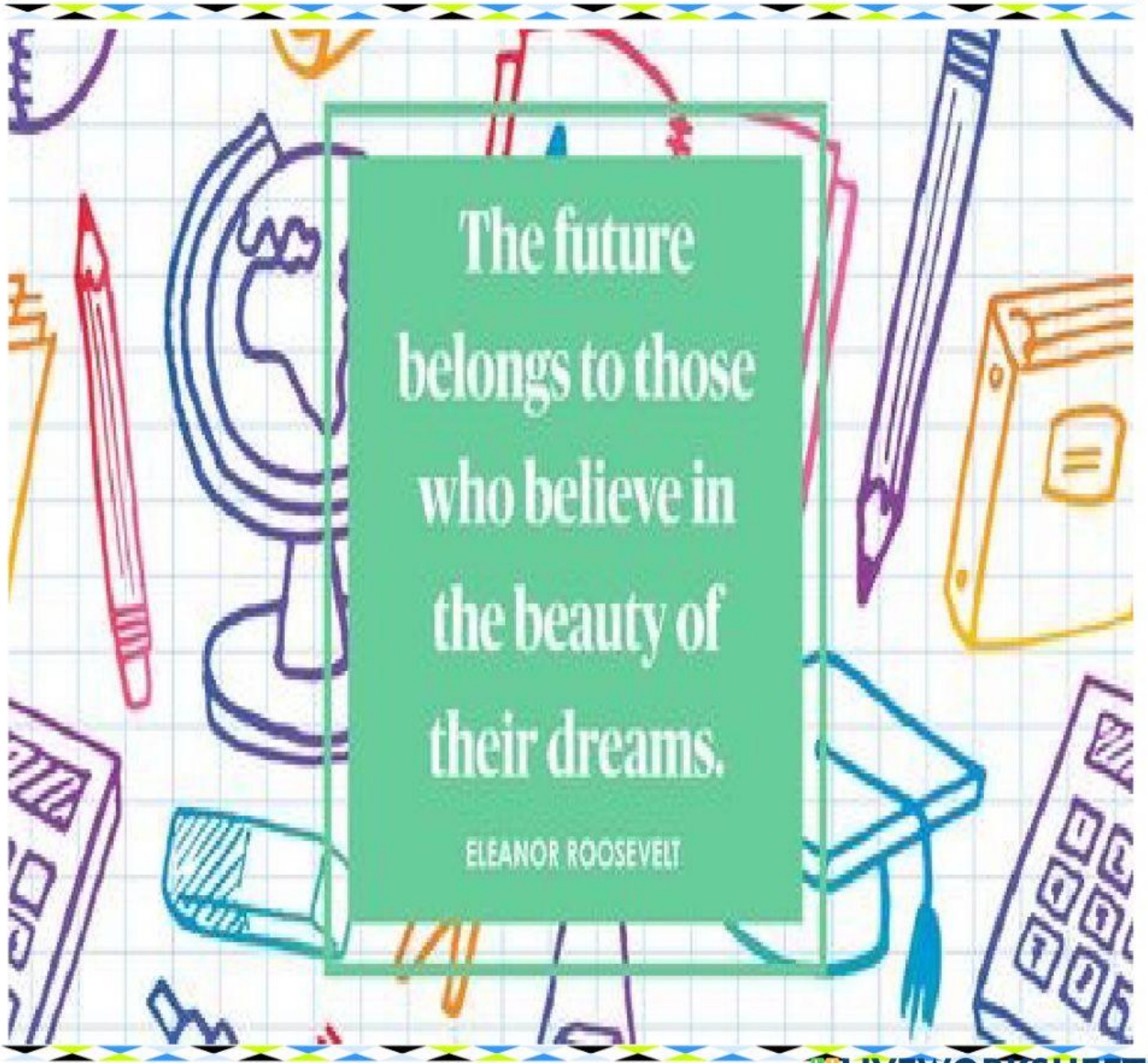


LIVEWORKSHEETS

Self– assessment



How did I feel?... (¿Cómo me sentí?)	Yes (Sí)	Needs to improve (Necesita mejorar)
Este taller me pareció atractivo en contenido y actividades.		
Este taller me facilitó el aprendizaje.		
Me sentí cómodo(a) y a gusto con el taller.		
Durante este taller pude expandir mis conocimientos sobre actividades del tiempo libre y expresar mis actividades favoritas a través de oraciones cortas.		



LIVEWORKSHEETS