



1. Вы услышите 6 высказываний. Установите соответствие между высказываниями каждого говорящего **A - F** и утверждениями, данными в списке **1 - 7**. Используйте каждую цифру, обозначающую утверждение, только один раз. В задании есть одно лишнее утверждение. Вы услышите запись дважды. Занесите свои ответы в клетки задания **1** без пробелов и знаков препинания.

1. Exchange programs are important for your studies.
2. Organizing your studies efficiently is important.
3. Education is never extra when you haven't yet chosen a career.
4. Speaking a foreign is useful for exchange students.
5. College atmosphere motivates students to study.
6. Learning a foreign language is never extra.
7. College discipline policy can be too tough.

A	B	C	D	E	F

2. Определите, какие из приведённых утверждений (**A - G**) соответствуют содержанию текста (**1 — True**), какие не соответствуют (**2 — False**) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (**3 — Not stated**). Занесите ответы в таблицу. Вы услышите запись дважды.

- A. It took Alice nearly four hours to get home.
- B. Michael wanted to see the film "Avatar".
- C. There was no chance for them to watch TV that evening.
- D. Alice would quite like to see the film about The Doors.
- E. Alice is really enjoying her essay on Shakespeare.
- F. Alice thinks that Michael should choose a red car.
- G. Michael is not sure if he can afford a new car.

A	B	C	D	E	F	G

В заданиях 3 - 9 обведите цифру 1, 2 или 3, соответствующую выбранному вами варианту ответа. Вы услышите запись дважды.

Summer work

3. For the speaker and his friends summer work was a way to

- 1) escape from family chores.
- 2) active and useful pastime.
- 3) earn for the living.

4. The three boys decided to go to Wisconsin for the summer work because

- 1) they could not stand the heat at home any more.
- 2) it was a chance to travel and see the country.
- 3) it was a financially tempting adventure.

5. Five weeks the boys worked for 15-17 hours a day because

- 1) they decided to compete with professional farmers from the South.
- 2) seasonal harvest necessity required it.
- 3) they wanted to earn as much as possible.

6. The boys worked in

- 1) fields, cutting and loading pea vines.
- 2) the factory, processing and canning peas.
- 3) different places doing all sorts of work.

7. The next summer the boys managed to get a job

- 1) on several pea canneries, moving from place to place.
- 2) in the same factory, but in a bigger company of friends.
- 3) in a different cannery farther north, but on the same terms.

8. In two years pea picking became

- 1) the only summer work for teenagers from this southern town.
- 2) a special brand mark among the school students.
- 3) a very risky and challenging way to spend the summer.

9. Pea-picking developed a unique sense of brotherhood among the boys and they

- 1) still can't talk of anything else.
- 2) became really interested in agriculture.
- 3) are eager to reflect on that experience years after.