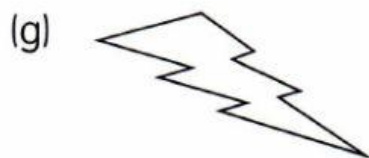
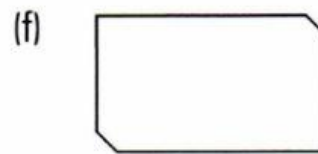
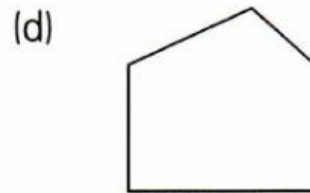
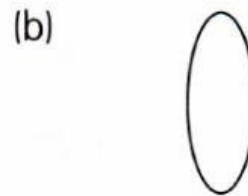
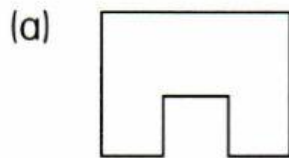


## Worksheet 2

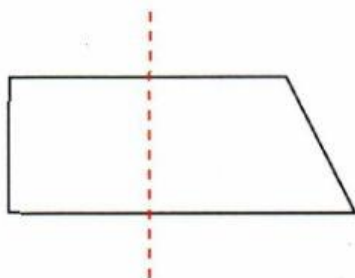
### Symmetrical Shapes and Lines of Symmetry

- 1 Are the shapes symmetrical?  
Write the answers in the boxes.

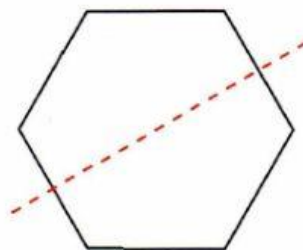


4 Tick (✓) the box if the dotted line is a line of symmetry.

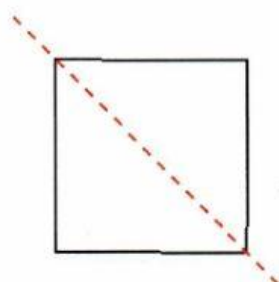
(a)



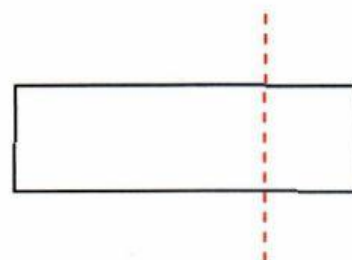
(b)



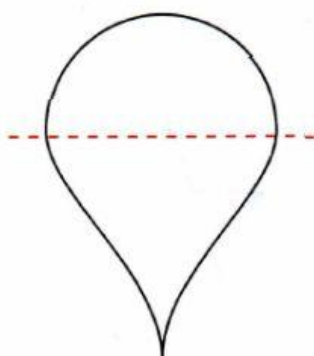
(c)



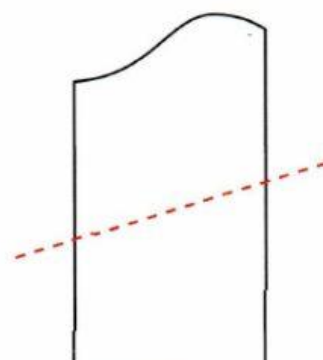
(d)



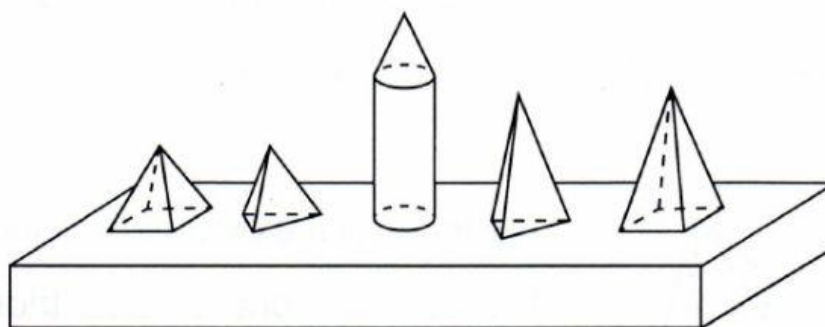
(e)



(f)

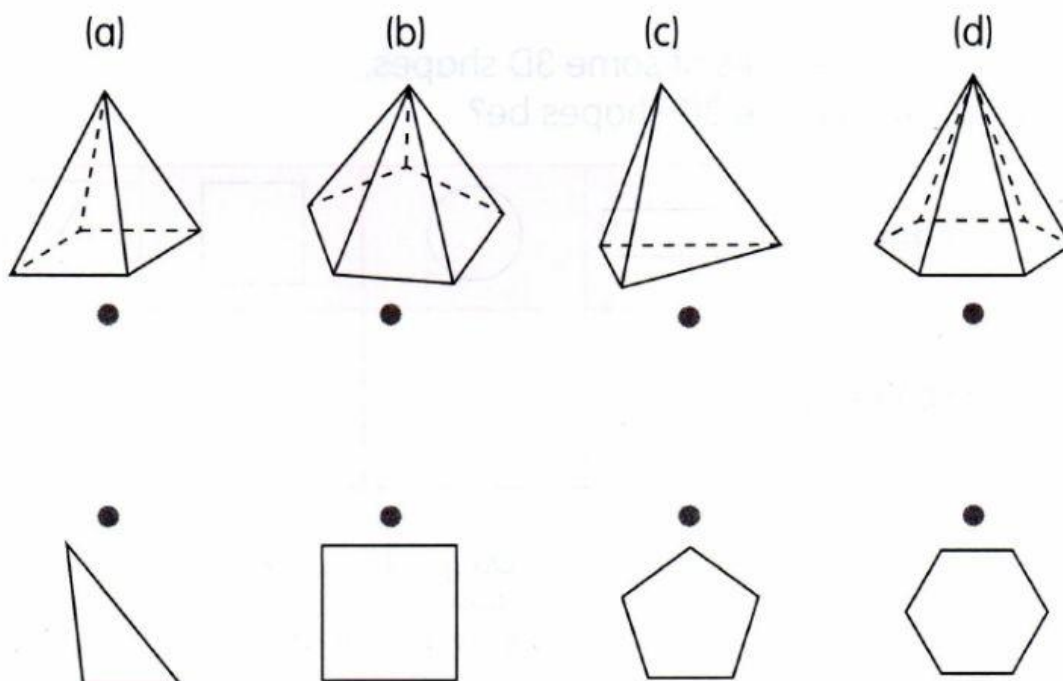


- 2** Count.  
Complete the table.



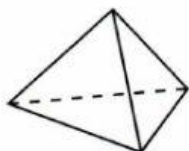
| 3D shape | Number of 3D shape |
|----------|--------------------|
| cone     |                    |
| cuboid   |                    |
| cylinder |                    |
| pyramid  |                    |

- 3** Draw a line to match each pyramid to its face at the bottom.



★ 4 Complete.

(a)



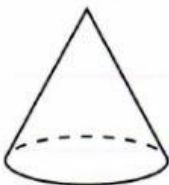
The faces of the pyramid include  
\_\_\_\_\_ triangles.

(b)



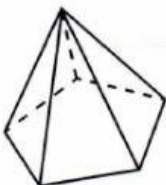
The faces of the pyramid include  
1 \_\_\_\_\_ and \_\_\_\_\_ triangles.

(c)



The faces of a cone include  
\_\_\_\_\_ curved face and 1 \_\_\_\_\_.

(d)



The faces of the pyramid include  
\_\_\_\_\_ and  
\_\_\_\_\_.

## Worksheet 2

### Identifying Shapes of Objects in Daily Life

1 Tick (✓) to show if the object is related to a cone or pyramid.

| Object                                                                                  | Related to a cone | Related to a pyramid |
|-----------------------------------------------------------------------------------------|-------------------|----------------------|
| (a)    |                   |                      |
| (b)    |                   |                      |
| (c)   |                   |                      |
| (d)  |                   |                      |
| (e)  |                   |                      |
| (f)  |                   |                      |

How do you do your worksheet?

(write A, B, or C)



**A.** I can do the worksheet  
by myself



**B.** I need a little help



**C.** I need a lot of help