

EXTRA PRACTICE 1



PHONETICS

① Choose the words which has the underlined part differently pronounced from the rest.

1. A. <u>s</u> ome	B. <u>l</u> augh	C. <u>h</u> eart	D. <u>a</u> unt
2. A. <u>m</u> onth	B. <u>br</u> other	C. <u>nu</u> mer	D. <u>cl</u> ass
3. A. <u>st</u> art	B. <u>b</u> us	C. <u>f</u> ast	D. <u>d</u> ance
4. A. <u>st</u> udy	B. <u>n</u> othing	C. <u>c</u> ard	D. <u>l</u> uck
5. A. <u>b</u> athroom	B. <u>a</u> fternoon	C. <u>b</u> ar	D. <u>L</u> ondon



VOCABULARY

② Look at the pictures and complete the school subjects.



③ Put the words in order to make sentences.

→ does / enjoy / not / cleaning his room / Peter / . /

Peter does not enjoy cleaning his room.

1. to go shopping / don't / want / I / . /

2. lunch / They / school / don't / have / at / . /

3. not / We / live / in a city / do / . /

4. like / Billy / doesn't / classical music / . /

5. not / My / does / dad / in a bank / work / . /

④ Put the words in brackets in the correct place in these sentences.

→ Carla has a big breakfast. (usually)

Carla usually has a big breakfast.

1. You phone me. (hardly ever)

2. The train's late. (often)

3. My grandma's very kind. (always)

4. How do you drink milk? (often)

5. There's anybody in that café. (rarely)
