3.5 << LOOKBACK

OBJECTS

1 Add the vowels to complete the objects.

1 k_ey
2 c__mp__t__r
3 d__sk
4 ch__ __r
5 print__r
6 b__s__n__ss c__rd
7 cl__ck
8 b__x
9 l__mp
10 p__ct__r__

THIS/THAT/THESE/THOSE

2A Complete the conversation with *this, that, these* or *those*.

Jan: Maria, [1] *this* is my husband, Carlos. Carlos, [2]_____ is my friend from school, Maria.

Carlos: Hello, Maria. Nice to meet you.

Maria: Nice to meet you, too. Are [3]_____ your children?

Carlos: Yes, [4]_____ is my daughter, Ana, and [5]_____ is my son, Paolo.

Maria: Hi.

Carlos: Say 'Hi' to Maria.

Ana and Paolo: Hi.

Carlos: Is [6]_____ your car over there?

Maria: Yes, it is. And [7]_____ are my children in the car. Come and say 'Hi'.

B Work in groups and practise the conversation.

C Work in pairs. Write a new name, nationality and job for your partner.

Naomi, Greek, hairdresser

D Work in groups. Introduce your partner.

A: Yuko, this is Naomi. Naomi, this is Yuko.

B: Hi ...

POSSESSIVE 'S

3A Complete the captions with a name from the box.

~~Shakespeare~~ Mozart Michael Jordan Galileo Bill Gates Picasso



1 *Shakespeare's* pen
2 _____ computer
3 _____ brush
4 _____ telescope
5 _____ basketball
6 _____ piano

B Work in pairs and take turns. Student A: choose a student's possession. Say *It's ...* and the name of the person. Student B: Ask three questions to find the object.

A: It's Radu's.
B: Is it Radu's pen?
A: No, it isn't.
B: Is it ... ?

CLOTHES AND COLOURS

4A Put the letters in the correct order to make four clothes and four colours. The first letter is underlined.

1 serds
2 klabc
3 lbeu
4 thirs
5 tajeck
6 loywel
7 retsours
8 norbw

B Write three more clothes and three colours.

C Work in pairs and take turns. Student A: say a word. Student B: spell it.

A: hat *B: h-a-t*

FOOD AND DRINK

5 Find and circle seven food and drink words.



ORDERING IN A CAFÉ

6A Complete the conversation.

A: [1]help / you? *Can I help you?*
B: [2]egg sandwich
A: [3]White / brown?
B: [4]White
A: [5]else?
B: [6]mineral water
A: [7]Still / sparkling?
B: [8]Sparkling. How much / that?
A: [9]$5.90
B: [10]here / are

B Work in pairs and practise the conversation. Then cover your answers and practise it again.

7A Complete the pairs with your ideas.

1 coffee / *tea*
2 cappuccino / _____
3 still / _____
4 euros / _____

B Work in groups. Student A: say one of your words and *or*. The other students: complete the question. Pay attention to the intonation.

A: Coffee or ... ?
B: Coffee or tea?

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