

OBJECTS

1 Add the vowels to complete the objects.

- 1 key
- 2 computer
- 3 disk
- 4 chair
- 5 printer
- 6 busness card
- 7 clock
- 8 box
- 9 lamp
- 10 picture

THIS/THAT/THESE/THOSE

2A Complete the conversation with *this*, *that*, *these* or *those*.

- Jan: Maria, ¹ this is my husband, Carlos. Carlos, ² _____ is my friend from school, Maria.
- Carlos: Hello, Maria. Nice to meet you.
- Maria: Nice to meet you, too. Are ³ _____ your children?
- Carlos: Yes, ⁴ _____ is my daughter, Ana, and ⁵ _____ is my son, Paolo.
- Maria: Hi.
- Carlos: Say 'Hi' to Maria.
- Ana and Paolo: Hi.
- Carlos: Is ⁶ _____ your car over there?
- Maria: Yes, it is. And ⁷ _____ are my children in the car. Come and say 'Hi'.

B Work in groups and practise the conversation.

C Work in pairs. Write a new name, nationality and job for your partner.

Naomi, Greek, hairdresser

D Work in groups. Introduce your partner.

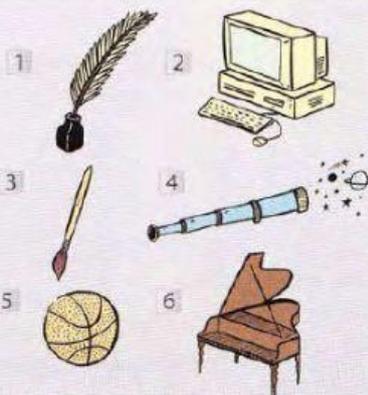
A: *Yuko, this is Naomi. Naomi, this is Yuko.*

B: Hi ...

POSSESSIVE 'S

3A Complete the captions with a name from the box.

Shakespeare Mozart
Michael Jordan Galileo
Bill Gates Picasso



- 1 Shakespeare's pen
- 2 _____ computer
- 3 _____ brush
- 4 _____ telescope
- 5 _____ basketball
- 6 _____ piano

B Work in pairs and take turns.

Student A: choose a student's possession. Say *It's ...* and the name of the person. Student B: Ask three questions to find the object.

A: *It's Radu's.*

B: *Is it Radu's pen?*

A: *No, it isn't.*

B: *Is it ... ?*

CLOTHES AND COLOURS

4A Put the letters in the correct order to make four clothes and four colours. The first letter is underlined.

- | | |
|--------------------------|---------------------|
| 1 ser <u>d</u> s | 5 t <u>a</u> jeck |
| 2 kl <u>a</u> b <u>c</u> | 6 lo <u>y</u> wel |
| 3 l <u>b</u> eu | 7 r <u>e</u> tsours |
| 4 th <u>i</u> r <u>s</u> | 8 no <u>r</u> bw |

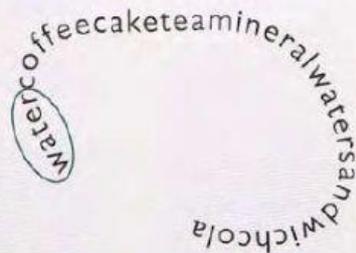
B Write three more clothes and three colours.

C Work in pairs and take turns. Student A: say a word. Student B: spell it.

A: *hat* B: *h-a-t*

FOOD AND DRINK

5 Find and circle seven food and drink words.



ORDERING IN A CAFÉ

6A Complete the conversation.

A: ¹help / you? *Can I help you?*

B: ²egg sandwich

A: ³White / brown?

B: ⁴White

A: ⁵else?

B: ⁶mineral water

A: ⁷Still / sparkling?

B: ⁸Sparkling. How much / that?

A: ⁹\$5.90

B: ¹⁰here / are

B Work in pairs and practise the conversation. Then cover your answers and practise it again.

7A Complete the pairs with your ideas.

1 coffee / tea

2 cappuccino / _____

3 still / _____

4 euros / _____

B Work in groups. Student A: say one of your words and *or*. The other students: complete the question. Pay attention to the intonation.

A: Coffee or ... ?

B: *Coffee* or *tea*?

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