



UNIT #3 – GRAMMAR #2

NAME: _____

DATE: _____

Direct and indirect objects

Sara	gave	me	the pencil.			Object pronouns: me, you, her, him, us, them
Sara	gave		the pencil	to	me.	
My brother	made	us	breakfast.			
My brother	made		breakfast	for	us.	

The two sentences mean the same thing.

Sara gave me the pencil. = *Sara gave the pencil to me.*

With *make* and *buy*, use *for*: *Our teacher made / bought breakfast **for** us.*

1 Read. Match the sentences with the same meaning. Draw a line.

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|--|-------------------------------|
| 1. I showed my games to Nadia. | a. She bought him some games. |
| 2. Nadia gave her games to me. | b. I sent them two games. |
| 3. I sent two games to Beto and Nadia. | c. He sold her some games. |
| 4. Beto sold some games to Nadia. | d. She gave me her games. |
| 5. Beto sent some games to me and Nadia. | e. He sent us some games. |
| 6. Nadia bought some games for Beto. | f. I showed her my games. |

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2 Read. Replace the underlined word(s).

- My friends bought a dinosaur for ^{her} Monica.
- She showed the photo to her friends.
- I sent an e-mail to my brother.
- We found some old comic books for Ana and Ivan.
- The children made a cake for me and Katherine.
- I played a video game with my sister.



3 Rewrite the sentences. Use *her*, *them*, and *us*.

1. Lea made Grandma a birthday card.

2. Uncle Jon bought Clara and me some presents.

3. Bela gave the scientists the fossils she found.

4 Write. Rewrite each sentence from Activity 3. Use *to* or *for*.

1. _____

2. _____

3. _____

5 Read and write. Answer the questions. *Sample answers:*

1. What did your friend give you for your birthday?

My friend gave me a book for my birthday.

2. What clothing did your mom buy for you before school started?

3. What object did a teacher show students in your class this week?

4. What did you make for someone in your family?

5. Who did you send an important e-mail to this month?

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