

II. VERB TENSES.

Complete the text with these verbs. You'll need to use all of them.

believe	will keep	holds	be experiencing	have been
have been changing	lets	is happening	have created	had

The world is getting warmer and the oceans are rising. Why (1) this ? One answer is that it could simply be part of a natural process. After all, there (2) ice ages and long periods of warmth in the past, so we could just (3) another warming trend. This kind of answer (4) more supporters a few years ago. What scientists now (5) is that human activity is the cause. For more than two hundred years, humans (6) gradually the atmosphere, mainly as a result of industrial pollution. We (7) an atmosphere around the earth that, like a giant glass container, (8) heat from the sun through and then (9) it in. (10) temperatures and sea levels rising? The general answer is unfortunately yes.

III. CONDITIONALS.

Choose the option that best completes the sentences.

- I a raincoat if you us about the bad weather when I called you.
a. had brought / would've warned c. would've brought / had warned
b. would've brought / warned d. would bring / warned
- We students more attention if they to make classes smaller.
a. 'd give / agreed c. 'd give / would have agree
b. 'll give / had agreed d. 'll give / will agree
- Do you think there a queen in England if it a communist country?
a. would be / was
b. would have been / is c. will be / is
- Several disastrous changes in the earth place if an asteroid with it.
a. wouldn't have taken / didn't collide c. hadn't taken / didn't collide
b. wouldn't have taken / hadn't collided
- Where do you wish you right now?
a. are b. would be c. were

IV. MODAL VERBS. PRESENT AND PAST PROBABILITY

Complete the sentences with the appropriate forms of the words in brackets.

Make the sentences negative if necessary.

- There's Tom. He's standing at the bus stop. He (must / wait) for the 2 o'clock bus.

2. My black jacket isn't in my closet. My roommate (might / take) it.
He often takes my things without asking me.
3. Michael fell off a ladder yesterday but he's all right. He's lucky, he
(could / hurt) himself badly.
4. 'Alex has an important test tomorrow that he needs to study for. He
(should / watch) TV right now.
- 5-6. A: 'Someone forgot to lock the front door last night' B: 'Well, it (can
/ be) me. I remember locking it, so it (must / be) someone who came
home after me.'

V. PASSIVE

Complete the article. Use the passive form of the verbs in the appropriate verb tense:

allow	call	can /understand	define
determine	fight	may/divide	write

Thousands of books (1) about the territorial instinct of animals. Humans are territorial too and when we understand this, some kinds of aggressive behavior (2) more easily. Every country is a territory with boundaries which (3) clearly Within each country there are smaller territories: counties and cities. Throughout history wars (4) by people protecting their territory in which they live. However, there are other kinds of territory as well. One such territory, (5) "personal space". For humans, the size of this space depends on the density of the population of the place where they grew up. To some extent, the size of an individual's person space (6) by their culture. Personal space (7) into four zones: the intimate, personal, social and public zones. The intimate zone extends fifteen to forty-five centimeters from the body. Only close friends and relatives (8) to enter the intimate zone.

VI. VERB PATTERNS

Choose the correct alternative.

The Prime Minister was asked today how he plans (1) _____ growing crime amongst teenagers. He believes that it is important (2) _____ more jobs and (3) _____ more opportunities for them (4) _____ work. At the same time he thinks that we would (5) _____ young criminals to prison for longer. 'The labour Government is tough on crime', is his party's slogan. Parents must continue (6) _____ a vital role in (7) _____ the government (8) _____ our streets safer. The government is also considering (9) _____ a curfew in some city centres (10) _____ young people being out on the streets after 11 o'clock, when most serious crime happens.

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|-----------------|-----------------|-----------------|
| 1. a) deal with | b) to deal with | c) dealing with |
| 2. a) create | b) to create | c) creating |
| 3. a) provide | b) to provide | c) providing |
| 4. a) get | b) to get | c) getting |
| 5. a) be sent | b) to be sent | c) be sending |
| 6. a) play | b) to play | c) playing |
| 7. a) help | b) to help | c) helping |
| 8. a) make | b) to make | c) making |
| 9. a) introduce | b) to introduce | c) introducing |
| 10. a) stop | b) to stop | c) stopping |

END OF THE GRAMMAR SECTION