

1) Look at the chart and write sentences about Lucy, Kelly and Max:

Not very good at X --- Brilliant at ☆ ----- Good at ✓

	Lucy	Kelly	Max
1) Playing Tennis	X	☆	✓
2) Maths	☆	✓	X
3) Swimming	✓	X	☆
4) English	✓	X	☆

Example: Lucy **IS** brilliant at maths/Kelly **IS** good at maths/Max **ISN'T** very good at

Lucy:

Kelly:

Max: