# UNIDAD EDUCATIVA MATOVELLE

Misioneros Oblatos
El Quinche Ecuador

**SECOND PARCIAL EVALUATION**

**SECOND QUIMESTRE**

**ENGLISH**

**SCHOOL YEAR 2020-2021**

**GRADE:** 4TH EGB A-B

**TEACHER:** Priscila Navarrete

**DELIVERY DATE:** 13rd June 2021.

**SKILL:** EFL2.2.3. Recognize familiar names, words, and short phrases about simple everyday topics whether heard in isolation or within short, simple spoken texts describing people and objects. (Example: vocabulary about self, family, friends and immediate surroundings at school and home, adjectives for color and size, etc.)

**EVALUATION INDICATOR:** I.EFL.2.7.1.

1. Choose the name for the following routines.

a) Have breakfast
b) Get up
c) Have dinner

a) Have breakfast
b) Get up
c) Have dinner

**SKILL:** EFL 2.2.6 Enjoy extensive listening in English. (Example: listen to stories, watch short movies, experience song lyrics or poetry, etc.)

**EVALUATION INDICATOR:** I.EFL.2.6.1.

2. Watch the following video and write all numbers that you hear.

LIVEWORKSHEETS

_____
_____
_____

3. Write the following numbers in letters.

18 _____

23 _____

39 _____

11 _____

45 _____

**SKILL:** EFL.2.4.5. Write simple sentences on familiar topics to communicate basic ideas.

**EVALUATION INDICATOR:** I.EFL.2.19.1.

4. Complete with the correct expression of the clock.

O'CLOCK | HALF PAST
QUARTER PAST | QUARTER TO

LIVEWORKSHEETS

5. Choose the correct answer.

6.

a) It's quarter past two.
b) It's quarter to two.
c) It's three o'clock.

7.

a) It's twelve o'clock.
b) It's five o'clock.
c) It's one o'clock.

8.

a) It's six o'clock.
b) It's half past eight.
c) It's half past ten.

**SKILL:** EFL.2.5.2. Express emotions and feelings using basic adjectives and related images through written work on the school or class bulletin board.

**EVALUATION INDICATOR:** I.EFL.2.22.1.

9. Match the animal with the correct adjective body.

LIVEWORKSHEETS

10. Speaking part. Talk about your favorite wild animal and tell 3 characteristics about it.

| Rubric Evaluation | | | |
|---|---|---|---|
| Speak loud | 0.50 | 1 | 2 |
| Pronunciation | 0.50 | 1 | 2 |
| Fluency | 0.50 | 1 | 2 |
| Vocabulary | 0.50 | 1 | 2 |
| Grammar | 0.50 | 1 | 2 |

| | NAME | | SIGNATURE |
|---|---|---|---|
| **ELABORADO POR:** | Teacher Priscila Navarrete | **DOCENT** | |
| **REVISADO POR:** | Maritza Rodriguez | **AREA COORDINATOR** | |
| **APROBADO POR:** | Vicerrectorado | **VICE PRINCIPAL** | |

LIVEWORKSHEETS