

ACTIVITY 2: Reduce, Reuse and Recycle!

Student's name: \_\_\_\_\_ Grade: \_\_\_\_\_

<b>COMPETENCIA</b>  Se comunica oralmente en inglés	<b>PROPÓSITO</b>  Comprender una entrevista a un adolescente sobre su rutina eco-amigable.	<b>CRITERIOS</b>  Obtiene información del texto oral (entrevista) a un adolescente sobre su rutina eco-amigable.	<b>¿QUÉ HAREMOS?</b> ✓ Escucha una entrevista a un adolescente sobre su rutina eco-amigable y completa las oraciones. ✓ Observa el calendario y responde las preguntas sobre la frecuencia con las que realiza. ✓ Ordena las partes de un párrafo correctamente.
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LEAD IN: Match the pictures with the words.



- A. Reuse \_\_\_\_\_
- B. Reduce \_\_\_\_\_
- C. Recycle \_\_\_\_\_



LET'S PRACTISE! LISTENING COMPREHENSION

PRACTISE-EXERCISE 1. Listen to the interview and complete the sentences

Example: I have an eco-friendly routine

1. My routine \_\_\_\_\_ protect the planet.
2. I \_\_\_\_\_ take my own bag to the market.
3. I \_\_\_\_\_ reuse plastic containers and transform them into flower pots or ornaments for my house.
4. I always \_\_\_\_\_. This habit is eco-friendly.
5. I give plastic \_\_\_\_\_ and plastic \_\_\_\_\_ to Mrs. Castro to recycle.
6. I always sort my garbage into \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.



EXERCISE 2: Part A. Look at the calendar and complete the answer with the correct adverb of frequency.

Activity	Monday	Tuesday	Wednesday	Thursday	Friday
Make breakfast at home	X	X	X	X	X
Take a recycled bag to the market	X	X	X	X	X
Buy food in plastic containers					
Reuse plastic containers	X	X	X	X	X
Recycle garbage	X		X	X	X
Sort the garbage.	X	X	X	X	X

Example: How often do you make breakfast at home?

I **usually** make breakfast at home.

1. How often do you take your own bag to the market?

I \_\_\_\_\_ take a recycled bag to the market.

2. How often do you buy food in plastic containers?

I \_\_\_\_\_ buy food in plastic containers

3. How often do you reuse plastic containers?

I \_\_\_\_\_ reuse plastic containers.

4. How often do you recycle your garbage?

I \_\_\_\_\_ recycle my garbage.

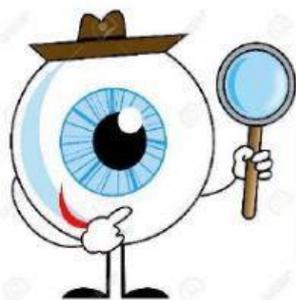
5. How often do you sort your garbage?

I \_\_\_\_\_ sort my garbage

usually

always

never



¡NOTEMOS ALGO!

Pon los adverbios de frecuencia en la escala:

A. Usually

B. Never

100%

75%

50%

25%

0%

Always

\_\_\_\_\_ (1)

sometimes

almost never

\_\_\_\_\_ (2)

**PRACTISE-EXERCISE 3:** Put the parts of the paragraph in the correct order.

1. All of these habits help protect the planet.

2. My habits are eco-friendly.

3. I always classify my garbage and recycle. I usually take my own bag to the market, and I never buy food in plastic containers

**Paragraph**

Topic sentence: N° \_\_\_\_\_

Supporting sentences: N° \_\_\_\_\_

Concluding sentence: N° \_\_\_\_\_

¡Seguimos avanzando! Responde las siguientes preguntas:



1. ¿Puedo comprender un texto oral en inglés sobre actividades diarias o rutinas, si es claro y pausado?  
**SI-NO**

2. ¿Puedo escribir oraciones básicas en inglés con apoyo de un modelo?  
**SI-NO**