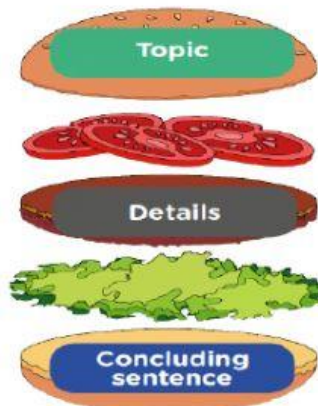


Let's Celebrate Diversity! (Celebremos la diversidad)**Activity 1 : Festivities**

Competencia: Lee diversos tipos de textos escritos en inglés como lengua extranjera.

Propósito: Comprender las partes de un párrafo y el uso del verbo "can", el cual se expresará en un pequeño párrafo.

FULL NAME: **DATE:**

Parts of a paragraph

1. Topic:

2. Details:

3. Concluding sentence:

A. Everybody in my family can speak Quechua and Spanish. My mom can sing Huaynos and dance. My dad can play the harp and the violin. My brother Michael can cook a delicious puca picante. My brothers Jhony and Roy can play the guitar. Me? I can speak Quechua, Spanish and a little English. I can act. I can sing and dance Huaynos too.

B. In conclusion, we are Peruvian and we are proud!

C. We are a talented Peruvian family.

LET'S PRACTICE

1. Match the pictures with the sentences. (Une las imágenes con las oraciones)





- | | |
|---|---|
| A. ☐ She can dance the scissors dance | F. ☐ She can design quene or Kené. |
| B. ☐ She can speak Awajún. | G. ☐ They can dance marinera. |
| C. ☐ He can understand Awajún. | H. ☐ He can cook sopa seca and carapulcra. |
| D. ☐ He can paint Chulucanas pottery. | I. ☐ He can make hats. |
| E. ☐ She can sing Peruvian creole music. | J. ☐ They can play the cajón. |

2. Answer the questions and complete the paragraph. (Responde las preguntas y completa el párrafo)

My Abilities

- | | | |
|--|-------------------------------------|--------------------------------------|
| 1. Can you speak Aymara? | ☐ Yes, I can | ☐ No, I can't |
| 2. Can you play a Peruvian instrument? | ☐ Yes, I can | ☐ No, I can't |
| 3. Can you dance Marinera? | ☐ Yes, I can | ☐ No, I can't |
| 4. Can you cook ceviche? | ☐ Yes, I can | ☐ No, I can't |
| 5. Can you sing huaynos? | ☐ Yes, I can | ☐ No, I can't |
| 6. Can you write poems? | ☐ Yes, I can | ☐ No, I can't |
| 7. Can you understand Quechua? | ☐ Yes, I can | ☐ No, I can't |
| 8. Can you knit ponchos or chullos? | ☐ Yes, I can | ☐ No, I can't |
| 9. Can you make sculptures? | ☐ Yes, I can | ☐ No, I can't |
| 10. Can you paint retablos? | ☐ Yes, I can | ☐ No, I can't |

I am and I am years old. I am from . I have a beautiful family. My mom's name is , my dad's name is . I express my culture in different ways. I can and I can't . I love Peru.

3. Listen to the interview and select the correct answer. (Escucha la entrevista y seleccione la respuesta correcta)

Example:

What's the name of the talented Peruvian guest?

a. Renata López.

b. Renata Flores.

c. Clarisa Flores.

1. How old is Renata?

a. 28

b. 21

c. 20

2. What's Renata's grandma's name?

a. Adalberto

b. Patricia

c. Renata

3. Can her mom speak Quechua?

a. Yes, she can.

b. No, she can't.

4. Can Renata speak Aymara?

a. Yes, she can.

b. No, she can't.

5. What instrument can her dad play?

a. The piano

b. The guitar

c. The pipes.

6. Can Renata play the piano?

a. Yes, she can.

b. No, she can't.

7. What music can Renata sing in Quechua?

a. Salsa and cumbia.

b. Hip hop and trap.

c. Rock and cumbia.

Sigue revisando lo que puedes hacer con el inglés según estándares internacionales. Aquí algunas preguntas sobre lo que puedes hacer en inglés.

1. ¿Puedo organizar un párrafo en inglés?

SÍ - NO

2. ¿Puedo reconocer vocabulario sencillo sobre habilidades con la ayuda de imágenes?

SÍ - NO

3. ¿Puedo comprender palabras y frases breves de un texto que escucho en inglés?

SÍ - NO