

## Handout: Writing about past experiences

### Unit 2: Technology and its Effects

1. Complete the following short stories using the past narrative tenses (simple past (ed), past continuous (was/were -ing) or past perfect (had + ed)).

#### The effects of technology on Teenagers

Last year, the University of Chile \_\_\_\_\_ (offer) a master's degree in social networking sites. This decision was based on previous studies they \_\_\_\_\_ already \_\_\_\_\_ (do) about the topic. While they \_\_\_\_\_ (work) on these studies, they \_\_\_\_\_ (discover) that teenagers \_\_\_\_\_ (feel) naked without their cellphones because they \_\_\_\_\_ (need) to have their gadget with them all the time. Also, they \_\_\_\_\_ (discover) that by the age of 12 many teenagers \_\_\_\_\_ already \_\_\_\_\_ (use) at least one cellphone in their lives.

#### My experience with iPads

Last week I \_\_\_\_\_ (go) to a shopping centre to buy a new iPad. At the beginning everything \_\_\_\_\_ (be) fine, but after a couple of hours, my problems \_\_\_\_\_ (begin). First of all, the touch keyword \_\_\_\_\_ (stop) working while I \_\_\_\_\_ (write) this handout for you, guys. Then the rechargeable battery \_\_\_\_\_ (die) although I \_\_\_\_\_ already \_\_\_\_\_ (charge) it 2 hours before! In the end I \_\_\_\_\_ (have) to ask for a refund.

#### Working with segundos medios

The other day, while I \_\_\_\_\_ (teach) unit 2, a student \_\_\_\_\_ (arrive) late to my class. This student said that he \_\_\_\_\_ (oversleep) in the morning and that because of that he \_\_\_\_\_ (come) late to my class. This was clearly something VERY strange ...

*Good Luck!*  
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