

Name: No. Grade

Have / Has

Fill in the blanks with "have" or "has".

- | | |
|---|---|
| 1. I <input type="text"/> a camera. | 7. Sam <input type="text"/> a kite. |
| 2. She <input type="text"/> a bag. | 8. The girls <input type="text"/> three pens. |
| 3. They <input type="text"/> a new house. | 9. They <input type="text"/> four apples. |
| 4. It <input type="text"/> two legs. | 10. Manee <input type="text"/> a dog. |
| 5. He <input type="text"/> a pencil. | 11. We <input type="text"/> ten eggs. |
| 6. You <input type="text"/> a ruler. | 12. Lek <input type="text"/> a lot of money. |

Look at the chart and complete the sentences.



pets



skateboard



new car



jewelry



laptop

Austin



Linda



Mom



Dad



A: Do they _____ pets?

B: Yes, they _____.

A: Does Dad _____ a car?

B: _____, he _____.

A: _____ Linda _____ jewelry.

B: Yes, _____.

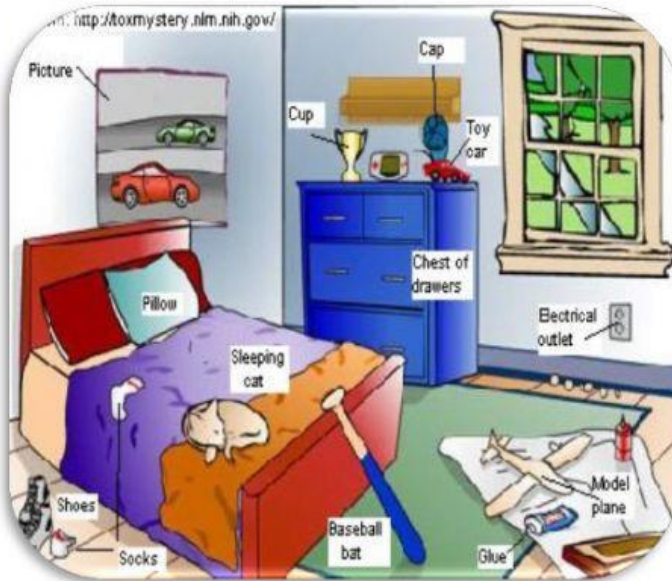
A: Who has a new car?

B: _____ has a new car.

Austin _____ a skateboard
but he _____ a laptop.Mom and Linda _____
jewelry but they _____ a car.



Conversation



Ben: You have lots of things in your room.

Is this your model plane?

Josh: No, it is my friend's. I don't have one.

Ben: Do you have pets? Oh! Is this your cat?

Josh: Yes. His name is Boots. He's so friendly. I love animals.

Ben: That's cool, dude. What's your favorite thing in your room?

Josh: I guess it's my toy car. My mom gave it to me on my last birthday.

About the Conversation

1. Does Josh have a model plane?
2. Does he have pets?
3. Does he love animals?
4. What's his favorite thing?
5. Is Boots friendly?

Rewrite the sentences. Follow the example.

EX. **Josh** has a blue **baseball bat**.

Josh's **baseball bat** is blue.

1. Josh has a friendly cat.
2. His friend has a new model plane.
3. Josh has a red toy car.
4. Josh has a football cup on the drawers.

_____ is friendly.
_____ is new.
_____ is red.
_____ is on the drawers.

