

LET'S GO GREEN!

COMPETENCIA: Lee y escribe diversos tipos de textos escritos en inglés como lengua extranjera.

PROPÓSITO: Comprender textos breves en inglés identificando palabras, frases y estructuras simples, para elaborar dos párrafos en inglés que describan las acciones de tu rutina diaria que generan residuos plásticos y las que ayudan a reducirlos.

CHALLENGE: Describe tu rutina en dos párrafos e indica las acciones de tu rutina que generan residuos plásticos y aquellas que ayudan a reducirlos. Desarrolla las actividades 1 y 2, te ayudarán a enfrentar tu reto.



Mrs. J.C.

STUDENT'S NAME: _____ CLASS: _____

TEACHER'S NAME: _____ DATE: _____



LEAD IN :

Activity 1: **REDUCE, REUSE AND RECYCLE!**

1. **Match** the pictures with the words.



A reduce 

B recycle 

C reuse 

LET'S PRACTISE!

LISTENING COMPREHENSION



<https://youtu.be/A6-iog6Dg5g>



2. **Listen to** the interview and complete the sentences.

Example: I have an **eco-friendly** routine.

1. My routine _____ protect the planet.
2. I _____ take my own bag to the market.
3. I _____ reuse plastic containers and transform them into flower pots or ornaments for my house.
4. I always _____. This habit is eco-friendly.
5. I give plastic _____ and plastic _____ to Mrs. Castro to recycle.
6. I always sort my garbage into _____, _____ and _____.



ADVERBS OF FREQUENCY

Examples



- I **always** read a book before I go to bed.
- They **usually** go to school by bus.
- He **normally** reads the newspaper after breakfast.
- My sister **often** goes to the gym on Sundays.
- We **sometimes** play soccer on Thursday evenings.
- I **occasionally** walk to work.
- My father **seldom** check his e-mails in the mornings.
- Nicole **hardly ever** gets up early on weekends.
- Vegetarians **never** eat meat.

ADVERBS OF FREQUENCY are used to describe how often we do an activity.

❖ An adverb of frequency goes **before** a main verb. (except with the verb To Be)

Subject + **adverb** + main verb

- I **always** read a book before I go to bed.
- Jeremy **often** plays soccer on Sundays.

❖ An adverb of frequency goes **after** the verb To Be.

Subject + **to be** + **adverb**

- Halie **is never** late for class.
- Benjamin **is usually** happy to help others.



3. **Look at** the calendar and **complete** the answer with the correct adverb of frequency. Example: How often do you make breakfast at home?

always usually never

I usually make breakfast at home.

Activity	Monday	Tuesday	Wednesday	Thursday	Friday
Make breakfast at home	X	X		X	X
Take a recycled bag to the market	X	X	X	X	X
Buy food in plastic containers					
Reuse plastic containers	X		X	X	X
Recycle garbage	X	X	X	X	X
Sort the garbage.	X		X	X	X

4. **Put** the parts of the paragraph in the correct order.

Paragraph

Topic sentence: N°

Supporting sentences: N°

Concluding sentence: N°

1. All of these habits help protect the planet.

2. My habits are eco-friendly.

3. I always classify my garbage and recycle. I usually take my own bag to the market, and I never buy food in plastic containers

1. How often do you take your own bag to the market?

I _____ take a recycled bag to the market.

2. How often do you buy food in plastic containers?

I _____ buy food in plastic containers.

3. How often do you reuse plastic containers?

I _____ reuse plastic containers.

4. How often do you recycle your garbage?

I _____ recycle my garbage.

5. How often do you sort your garbage?

I _____ sort my garbage.

LET'S SELF ASSESS

¿Sabías que hay estándares internacionales sobre lo que puedes hacer con el inglés? Aquí algunas preguntas relacionadas a estos estándares. ¿Los puedes hacer?

Mrs. J.C.

What to Do?		SI	NO
1	¿Puedo comprender un texto oral en inglés sobre actividades diarias o rutinas, si es claro y pausado?		
2	¿Puedo escribir oraciones básicas en inglés con apoyo de un modelo?		